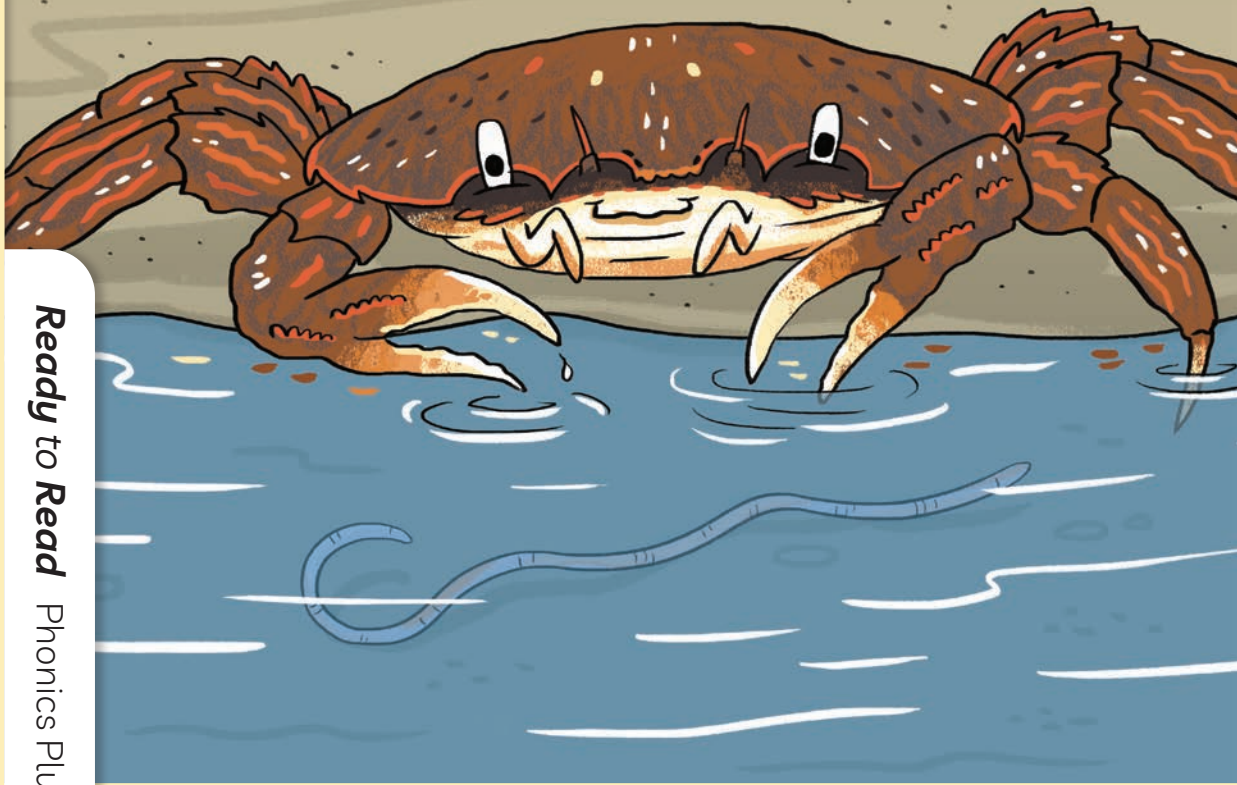


Tupu



Time to Hide



Ready to Read Phonics Plus

by Maggie Boston | illustrated by Giselle Clarkson

Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

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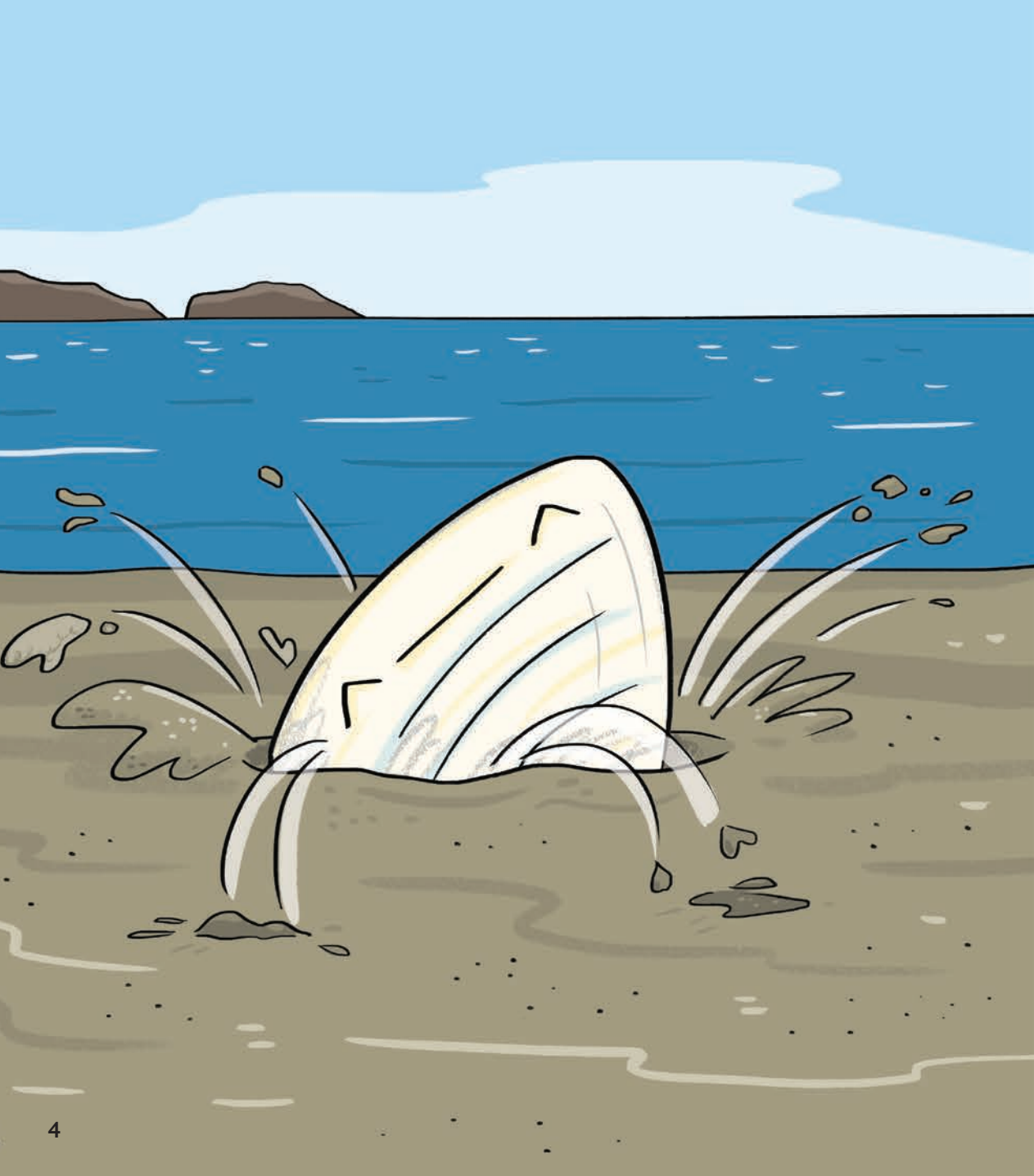
by Maggie Boston

illustrated by Giselle Clarkson



The tide is out.

Crab and Clam have
time on the wet sand.



“I like to dig in the sand,”
says Clam.

“Time for me to hide.”



“I like to creep on the
wet sand,” says Crab.
Time to look for food.



A gull is on the rock.

It can see Crab and

Clam on the sand.

“I like to eat crabs

and clams,” says the gull.



The gull is up in the sky
looking at Crab and Clam.
Time to swoop.



Crab must run away
from the gull.

He speeds back to
the rock.



Time to hide.

“The gull cannot eat me,”
says Crab. “I am safe.”



Focus point

- This book includes the split digraph **i_e** and the vowel teams **oo** as in loop and **ee** as in see. There are sound cards for **i_e**, **oo**, and **ee**.

Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

Say each sound quickly



Blend the sounds together to read a word



High-frequency words



During reading

- Show the book to the children and read the title together. Make a connection between the title and the picture.
- The children read each page together using their decoding skills. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them blend the sounds together to read the word.

Words to tell



Remind children to sound out the letters they already know.

Spelling

Use previously learned letters and sounds to help children spell and read words.

If this word spells **time**, can you spell **tide**? Change **tide** to **side**.

- time → tide → side → slide
- deep → weep → sweep → swoop

Vocabulary

Tell the children the meaning of any new vocabulary:

- **eat**: chew and swallow food
- **sky**: our view of space above us
- **looking**: searching to find something using our eyes
- **swoop**: quickly drop down through the air

After reading

Discussion questions

- Why is the sand wet?
- Where does Clam hide?
- Where does Crab hide?

Story discussion

Talk with children about a time when they went to the beach. Did they see any wildlife there? Lots of interesting things wash up on the beach when the tide goes out. Discuss the things the children may have found.

Fluency

Reread the story to build accuracy and fluency.

Story retell

Ask the children to retell the story to a buddy.



Rākau
Tree



Māhuri
Sapling



Tupu
Seedling

Focus sounds

oo

ee

i_e



Kākano
Seed



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TE TĀHUHU O TE MĀTAURANGA



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