



In the Bin



Ready to Read Phonics Plus

Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

In the Bin



by Maggie Boston

illustrated by Stevie Mahardhika

Published 2023 by the Ministry of Education,
PO Box 1666, Wellington 6140, New Zealand.
www.education.govt.nz

Text copyright © Crown 2023

Illustrations copyright © Crown 2023

All rights reserved.

Enquiries should be made to the publisher.

Development and publishing services: University of Canterbury, Smartwork Creative,
Massey University, CORE Education | Tātai Aho Rau, and Lift Education E Tū.

ISBN 978 1 77690 182 1 (print)

ISBN 978 1 77690 183 8 (online PDF)

Replacement copies may be ordered from Ministry of Education Customer Services,

online at www.thechair.co.nz

by email: orders@thechair.minedu.govt.nz

or freephone 0800 660 662.

Please quote item number 90182.



The tin is not
in the bin.



Get the tin in.



The can is not
in the bin.



Get the can in.



The cap is up.



Up, up, up.



The cap is not
in the bin.

Focus point

- High-frequency words are words that appear frequently in written texts. Point these words out to children as they read.

Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

Say each sound quickly

l e c f u b g r h

Blend the sounds together to read a word

bin cap get can

High-frequency words

The is

During reading

- Show the book to the children and read the title together. Make a connection between the title and the picture.
- The children read each page together using their decoding skills. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them blend the sounds together to read the word.
- Encourage children to look out for the high-frequency words when reading.

Spelling

Use previously learned letters and sounds to help children spell and read words. If this word spells **up**, can you spell **cup**? Change **cup** to **cap**.

- up → cup → cap → can
- can → pan → pin → tin

Vocabulary

Tell the children the meaning of any new vocabulary:

- **can**: a metal container used for food or drink
- **tin**: a metal container used for food or drink
- **cap**: a hat with a peak at the front

After reading

Discussion questions

- Why do we put rubbish in the bin?
- How did the cap get to the bin?
- Why did the cap not go in the bin?

Story discussion

Talk about why it's important to put rubbish in the bin. Discuss how littering affects our environment. Litter can move into our waterways and can cause harm to animals. Some types of rubbish take years to break down. You could go for a walk and put any litter you find in a bin.

Fluency

Reread the story to build accuracy and fluency.

Story retell

Ask the children to retell the story to a buddy.



Rākau
Tree



Māhuri
Sapling



Tupu
Seedling



Kākano
Seed

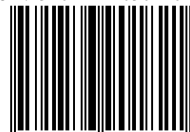
Focus sounds

l e c f u

b g r h



ISBN 978-1-77690-182-1



9 781776 901821 >