



I Am In



Ready to Read Phonics Plus

Whānau Notes

Your child can read the story to you.

Help them with any words they don't know.

After reading, talk about the story, characters, and pictures.

I Am In



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Sam is in.



Nat is in.



Tāne is in.



Sam?



Tap, tap, tap.



Sam is at the top.



I am not in.

Focus points

- Names and sentences start with an upper-case letter.
- A question mark is used at the end of a sentence to show it is a question.
- High-frequency words are words that appear frequently in written texts. Point these words out to children as they read.

Before reading

This book provides children with the opportunity to practise reading the letters and sounds they are learning in meaningful connected text.

Say each sound quickly

m a d p o t n i s

Blend the sounds together to read a word

top not Sam tap

High-frequency words

I is the

During reading

- Show the book to the children and read the title together. Make a connection between the title and the picture.
- The children read each page together using their decoding skills. Once the page is read, guide them to connect the meaning of the text with the illustration.
- If a child gets stuck while reading, help them blend the sounds together to read the word.
- Encourage children to look out for the high-frequency words when reading.

Spelling

Use previously learned letters and sounds to help children spell and read words. If this word spells **mat**, can you spell **sat**? Change **sat** to **sap**.

- mat → sat → sap → sad
- not → pot → pit → pin

Vocabulary

Tell the children the meaning of any new vocabulary, for example:

- **Tāne:** This is the name of a boy in the story. It also means husband, male, or man. For pronunciation, see <https://maoridictionary.co.nz>

After reading

Discussion questions

- What does it mean to be “in”?
- Why is Sam at the top?
- Who is “in” at the end of the story?

Story discussion

Talk about how the children in the story are playing tag at school. Ask children what games they like to play. What do they do on a rainy day when they can't play outside?

Fluency

Reread the story to build accuracy and fluency.

Story retell

Ask the children to retell the story to a buddy.



Rākau
Tree



Māhuri
Sapling



Tupu
Seedling



Kākano
Seed

Focus sounds

m a d p o

t n i s

