

Kākano



Chit Chat

Ready to Read Phonics Plus

By Maggie Boston | Illustrated by Giselle Clarkson



Chit Chat

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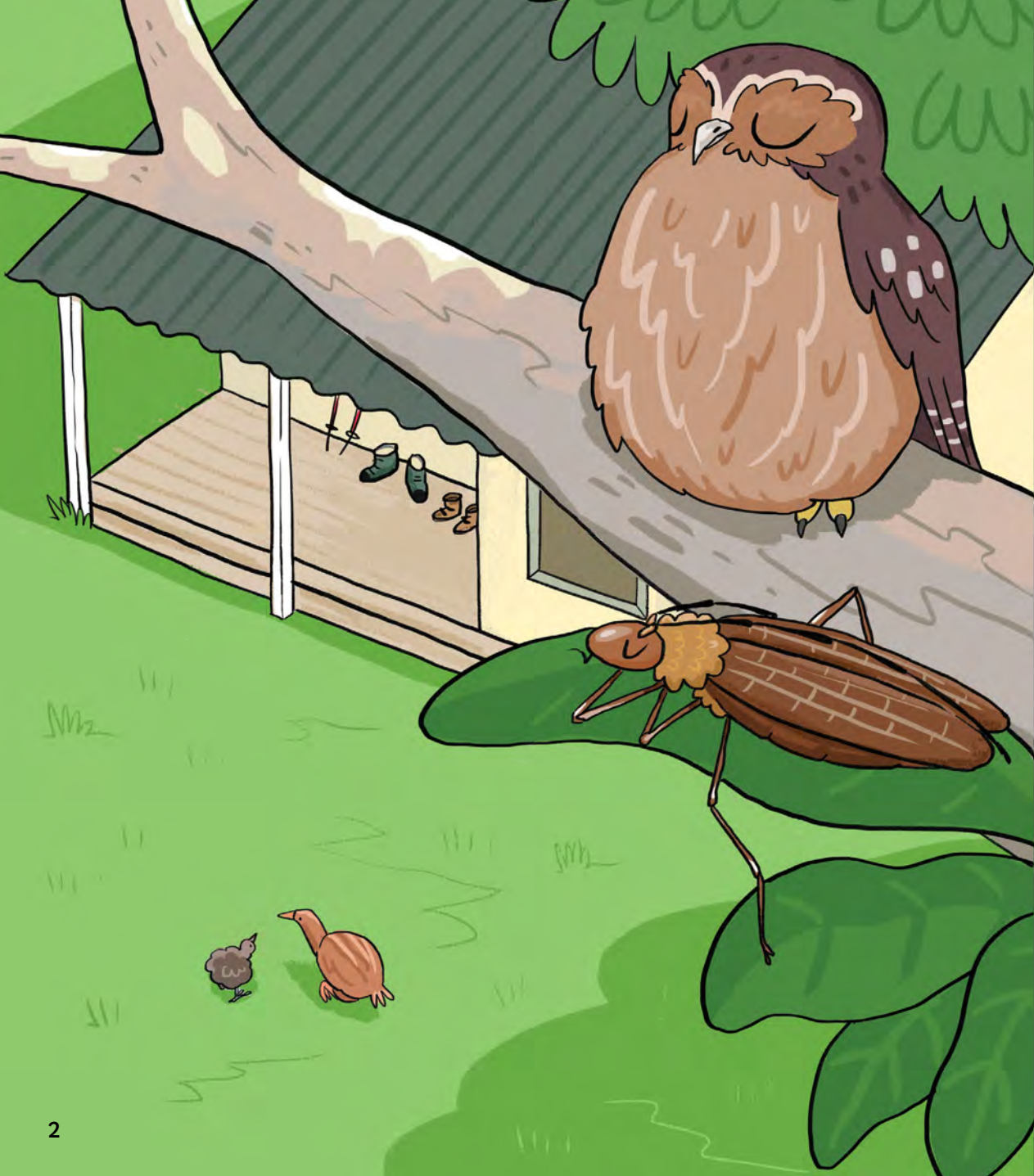
Teacher notes written by the Child-Wellbeing Research Institute, University of Canterbury
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Ruru and Huhu
nap in the sun.

But in the dark,
they have fun.
Chit chat.





Chick naps, Ruru raps.
Ruru fans his wing.
Chit chat.

Huhu runs into a hut.
Bang, clang!
A big din!
Chit chat.





“Stop the chat!”

says Weka.

“Chick needs rest
to be his best.”

TEACHING NOTES

Chit Chat

■ Reading practice

This story provides children with the opportunity to practise reading the letter-sound patterns they have learned, alongside learning other high utility non-decodable words.

Focus sounds

ch ng

Introduce the text to children and read the story aloud together, pointing to each word as it is read. There are two types of words in the story: regular decodable words and words that are not. These words are listed below. Support children to sound out the regular words and then blend the sounds together to read the word. When reading the words that can't be sounded out, children can simply be told the words. Give plenty of praise for children's reading attempts and encourage re-reading to build accuracy and fluency.

Regular words for sounding out

chit, chat, wing, fan, raps, nap, sun, fun, din, rest, runs, hut, bang, clang, chick, rest, best, and, in, stop

Other words to tell your child

Ruru, Huhu, dark, have, be, into, needs, the, they

■ Phonological awareness

Practise segmenting and blending sounds together to make words. You could say, "Let's say the sounds (phonemes) together in each word I say."

Help children find each word you segment and blend on the page.

Use the table below for suggestions on how to segment and blend target words from this story.

chit	ch-i-t
chick	ch-i-c-k
wing	w-i-ng
bang	b-a-ng
clang	c-l-a-ng

■ Morphological awareness

Bring attention to how words can change: chat, **chatting**, **chatter**, **chatted**. Draw attention to the part of the word that sounds and looks the same and the part that is different. Create sentences using different forms of the word **chat**.

■ Vocabulary

Huhu is the Māori common name for the New Zealand beetle, with the larval form known as the huhu grub. **Ruru** is the Māori name for the morepork/owl.

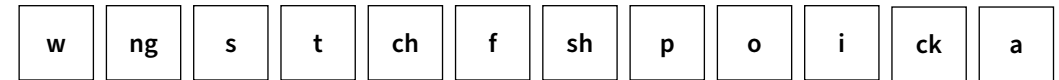
Practise pronouncing the words correctly using the pronunciation guide from <https://maoridictionary.co.nz/>. Learn about **ruru** and **huhu** in our native forests. Discuss how they are nocturnal and are awake at night.

Huhu: <https://collections.tepapa.govt.nz/topic/985>

Ruru: <https://www.doc.govt.nz>

■ Spelling

Support children to listen and identify where the sound change occurs in words. Use the suggested letters or letter blocks to spell and read the words. Prompt as necessary to ensure success.



Use the phrasing: "If this word spells **wing**, can you spell **sing**? If this word spells **sing**, can you spell **sit**?"

Easier changes: wing > sing > sit > chit > fit > fish

Harder changes: chat > chit > chick > chip > chop > chops

■ Story discussion

Talk about why the noise was making Weka mad. Share a time you couldn't get to sleep and how you might have solved the problem. Role model telling a personal experience, then invite children to share their experiences of noises that might keep them awake (e.g. wind blowing, rain on the roof, siblings talking).

■ Story retell

Ask the children to retell the story to a friend or family member. Prompt as necessary, using picture cues. Give plenty of praise and encouragement for verbal responses.



Rākau
Tree



Māhuri
Sapling



Tupu
Seedling



Focus sounds

ch

ng

Kākano

Seed

Single consonants

Short vowels

Consonant digraphs

