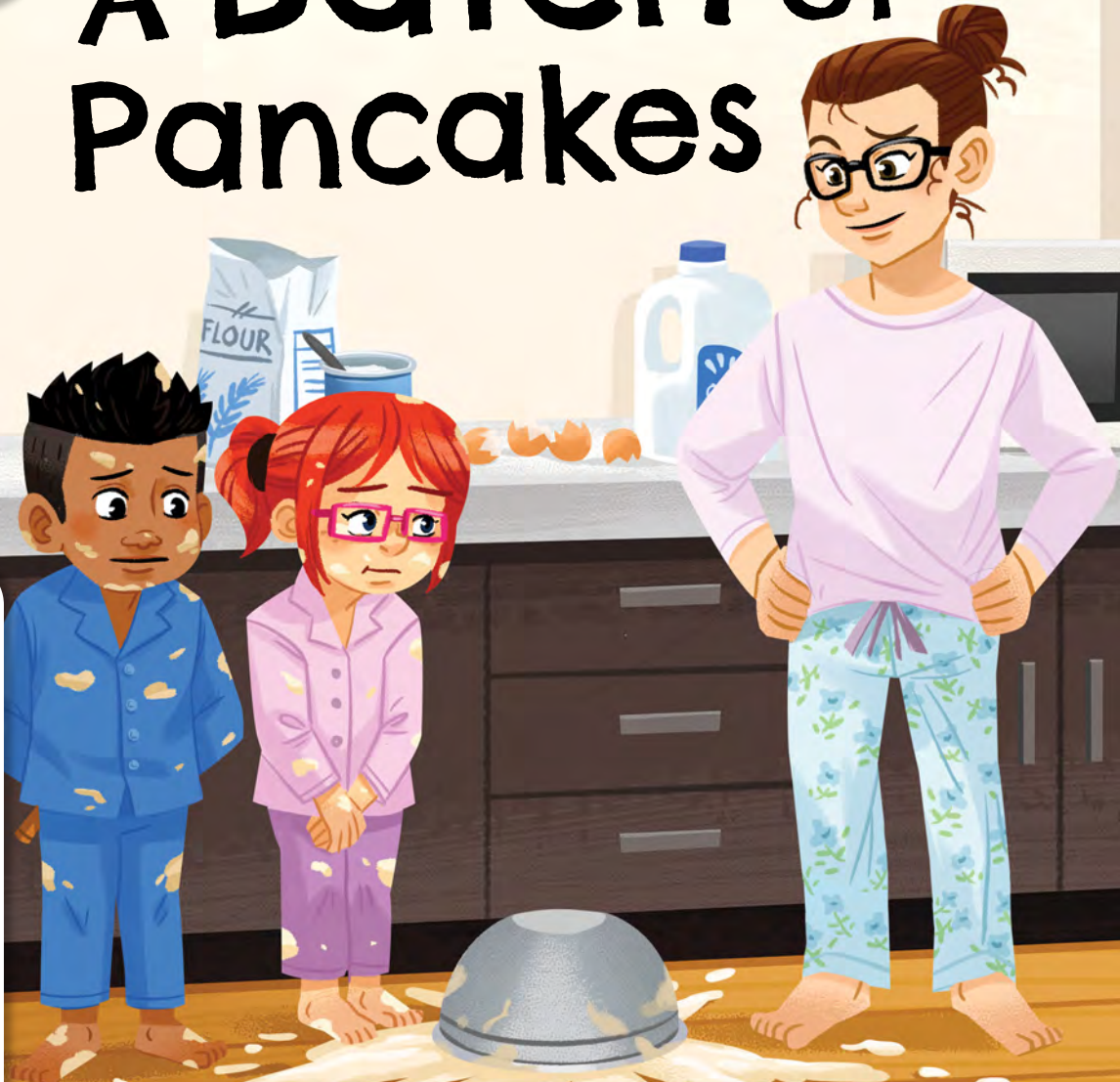




# A Batch of Pancakes



*Ready to Read* Phonics Plus

# A Batch of Pancakes

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Editors: Alison Arrow, Gail Gillon, Brigid McNeill, Amy Scott,  
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Written by Anna Kirschberg and Maggie Boston

Illustrated by Stevie Mahardhika



“Let’s hatch a plan.  
Let’s whip up a batch  
of pancakes,” says Nat.

“Can you fetch six  
eggs?” asks Nat.  
The kids mix and mix.





“This is fun,”  
says Tāne.

“This is a big mix,”  
says Nat.

“Catch the mix!”  
yells Tāne.  
The big mix slops  
onto the floor.





“What a big mess!  
Fetch the mop,”  
says Mum.  
“Let’s fix it.”

## A Batch of Pancakes

### ■ Reading practice

This story provides children with the opportunity to practise reading the letter-sound patterns they have learned, alongside learning other high utility non-decodable words.

#### Focus sounds

-tch x

Introduce the story to children and read the story aloud together. There are two types of words in the story: regular decodable words and other words that are not. The decodable words that contain the focus sounds are listed below, along with the words that can't be sounded out. There will also be other words containing sounds that should have been previously taught. Support children to sound out the regular words and then blend the sounds together to read the word. When reading the other words that can't be sounded out, children can simply be told the words. Give plenty of praise for children's reading attempts and encourage re-reading to build accuracy and fluency.

#### **Regular words for sounding out**

hatch, batch, fetch, six, mix, catch, fix

#### **Other words to tell your child**

pancakes, eggs, floor, mess

### ■ Phonological awareness

Practise segmenting and blending sounds together to make words. You could say, "Let's say the sounds (phonemes) together in each word I say."

Have children find each word you segment and blend on the page.

Use the table below for suggestions on how to segment and blend target words from this story.

fun	f-u-n
catch	c-a-tch
batch	b-a-tch
six	s-i-k-s
mix	m-i-k-s

### ■ Morphological awareness

Bring children's attention to the regular -s plural form of the word **egg** in the story.

1 egg | 6 eggs

Find other objects in the room that have a regular -s ending for the plural form. Write some simple words on cards and ask children to put them in pairs.

egg-eggs | bag-bags | pen-pens | mat-mats

### ■ Vocabulary

Talk about the meaning of the word **batch**. It means a group or a collection of the same kind of object or people. Think of common uses of the word **batch** (e.g. a batch of scones or a batch of muffins).

### ■ Spelling

Support children to listen and identify where the sound change occurs in words. Use the suggested letters or letter blocks to spell and read the words. Prompt as necessary to ensure success.



Use the phrasing: "If this word spells **mix**, spell **fix**. If this word spells **fix**, spell **six**."

Easier changes:

mix > fix > six

Harder changes:

mop > mops > maps > map

### ■ Story discussion

Discuss why Nat and Tāne made a big mess while they were baking. Invite children to talk about a time they might have helped out with cooking or baking something.

### ■ Story retell

Ask the children to retell the story to a friend or family member. Prompt as necessary, using picture cues. Give plenty of praise and encouragement for verbal responses.





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TE TĀHUHU O TE MĀTAURANGA



**Rākau**  
Tree



**Māhuri**  
Sapling



**Kākano**  
Seed



## Focus sounds

-tch

x

## Tupu

## Seedling

Initial and final blends

Long vowels

Consonant patterns

