

# Case study 2: Bread - Getting to know non-fiction



#### Slide 1 (0:00-2:15)

# Why shared reading?

Shared reading:

- · helps students become readers
- supports all aspects of literacy
- · builds understandings for guided reading
- allows for flexibility
- · introduces different text types.

### Slide 2 (2:16-3:41)

## **Using Bread**

Bread:

- · introduces students to non-fiction
- shows students there are different purposes for reading
- · connects to students' lives
- · builds on students' interests.

### Slide 3 (3:42-4:53)

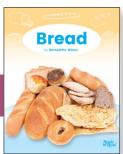
## **Becoming readers**

Bread helps students:

- learn how non-fiction texts work
- learn what readers do
- learn how to use language and symbols in different ways.



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#### Slide 4 (4:54-6:50)

## **Meeting many needs**

Shared reading:

- · helps me respond to students' needs
- builds on students' interests and prior knowledge
- · builds language
- makes connections to wider learning experiences.

## Slide 5 (6:51-8:28)

### **Observations and reflections**

Shared reading provides opportunities to:

- · observe what students can do
- make connections between reading and writing
- · plan for further learning
- encourage students to read independently.

# Slide 6

## readytoread.tki.org.nz

Where you can:

- order extra copies of books
- · download teacher support materials
- download readalong audio.



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