



Case study 2: *Bread* – Getting to know non-fiction

Slide 1 (0:00-2:15)

Why shared reading?

Shared reading:

- helps students become readers
- supports all aspects of literacy
- builds understandings for guided reading
- allows for flexibility
- introduces different text types.

Slide 2 (2:16-3:41)

Using *Bread*

Bread:

- introduces students to non-fiction
- shows students there are different purposes for reading
- connects to students' lives
- builds on students' interests.

Slide 3 (3:42-4:53)

Becoming readers

Bread helps students:

- learn how non-fiction texts work
- learn what readers do
- learn how to use language and symbols in different ways.



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Slide 4 (4:54-6:50)

Meeting many needs

Shared reading:

- helps me respond to students' needs
- builds on students' interests and prior knowledge
- builds language
- makes connections to wider learning experiences.

Slide 5 (6:51-8:28)

Observations and reflections

Shared reading provides opportunities to:

- observe what students can do
- make connections between reading and writing
- plan for further learning
- encourage students to read independently.

Slide 6

readytoread.tki.org.nz

Where you can:

- order extra copies of books
- download teacher support materials
- download readalong audio.
