**To:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(name of the mainstream teacher)*

**Date:**  June 20\_\_

**Subject:** ESOL students in mainstream classes

Could you please spare a few minutes to give me some feedback about how \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is managing in your \_\_\_\_\_\_\_\_\_\_\_\_\_ class.

*(Please return to (your name) before 1st July)*

*For each language mode please indicate best choice or add notes to clarify*

**Listening:**

* Can understand most / some / few words in your subject area
* Can / cannot follow most / some instructions
* Can follow normal speech / needs slowed speech and repetition
* Can / tries to / cannot follow extended text such as speeches, movies
* Appears to follow / attempts to follow / tunes out of class discussions

**Speaking:**

* Responds in single words / sentences / in detail using a range of vocabulary
* Asks questions / reluctant to ask questions
* Speaks clearly and confidently / hesitates and pauses when speaking / difficult to understand
* Can offer an opinion / says “I don’t know” when asked for an opinion
* Responds / takes little part/ avoids small group situations
* Takes an active part / some part / no part in class discussions

**Reading:**

* Knows few / some / most of the high frequency words used in your texts
* Can / tries to / cannot cope with texts that you use in your class
* Can / cannot complete cloze passages (if applicable)
* Can /cannot retrieve specific information from text
* Reads at average peer level / below peer age / does not read without prompting

**Writing:**

* Good / poor use of simple punctuation
* Wide / limited vocabulary correctly / incorrectly spelt
* Random collection of ideas / some ordering of ideas / uses paragraphs
* Writes independently / needs some support / needs lots of support (eg models, writing frames) / only copies

**Comments:**  *(Could include any help you’d like from ESOL)*

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***Thanks heaps, your name, ESOL***