

## 1.39 Target vocabulary – insects

**Topic:** Animals  
**Subtopic:** Insects  
**Activity type/skill:** Word list  
**Literacy focus:** Vocabulary

### Objective

- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

### What you need

- Student worksheet (see next page)
- [Audio track 1.39](#)

### What to do

1. Play track 1.39 (Track 16 for this topic) and have students look at both pages of the student worksheet as they hear each word and the word in a defining context.

about	break (out)	call	change	cold
colour	different	heavy	hole	human
join	kind	large	outside	pair
part	plant	sound	touch	usually

2. Have students listen again and repeat the words.
3. Have students copy the words in the spaces.
4. Point out plurals (for example, 'An insect's body has three parts') and changed verb forms ('What are you called?').

### Extending the activity

- Use the lists for revision and reference.

## Activity thirty-nine



Track 16

### about

*adverb*

There are \_\_\_\_\_ 30 birds in the tree.

I have dinner at \_\_\_\_\_ six o'clock.

### call

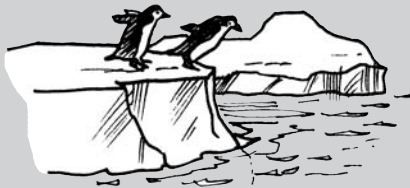
*verb*

What are you \_\_\_\_\_?

What something is \_\_\_\_\_ is its name.

### cold

*adjective*



Penguins live in \_\_\_\_\_ places.

It is \_\_\_\_\_ in winter.

### different

*adjective*

Something \_\_\_\_\_ is not the same.

Schools in New Zealand are \_\_\_\_\_ from schools in Hong Kong.

### hole

*noun*

A \_\_\_\_\_ in a leaf.



### break (out)

*verb*



Young birds \_\_\_\_\_ out of eggs.

They \_\_\_\_\_ the shell so they can get out.

### change

*verb*

Caterpillars \_\_\_\_\_ into butterflies.

Traffic lights \_\_\_\_\_ from green to orange to red.

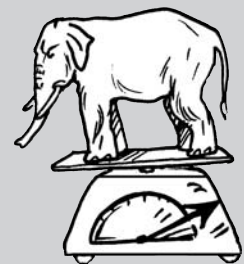
### colour

*noun*

Red is a \_\_\_\_\_.

### heavy

*adjective*



An elephant is \_\_\_\_\_.  
It weighs a lot.

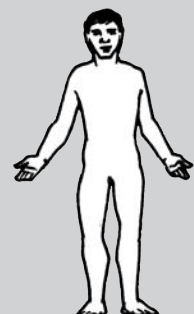
A bird is light. It does not weigh very much.

### human

*noun*

We are \_\_\_\_\_.

A \_\_\_\_\_ is a person.



# join

verb

Your arms are \_\_\_\_\_ to your body.

You can \_\_\_\_\_ two pieces of string with a knot.



# kind

noun



What \_\_\_\_\_ of insect is this? An ant.

What \_\_\_\_\_ of bird is this? A penguin.



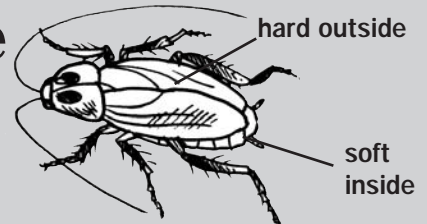
# large

adjective

Something \_\_\_\_\_ is **big**.

# outside

noun



The \_\_\_\_\_ of an insect is hard.  
The inside is soft.

# pair

noun

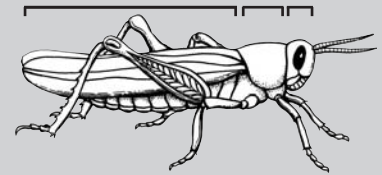


A \_\_\_\_\_ is two things of the same kind.

Here is a \_\_\_\_\_ of gloves.

# part

noun



An insect's body has three \_\_\_\_\_.

The \_\_\_\_\_ are the head, thorax and abdomen.

# plant

noun



These are \_\_\_\_\_.

# sound

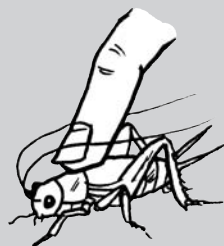
noun



You can hear a \_\_\_\_\_.

# touch

verb



Do not \_\_\_\_\_ very hot things.

Some people do not like to \_\_\_\_\_ insects.

# usually

adverb

You \_\_\_\_\_ go to school on weekdays.

It is \_\_\_\_\_ hot in summer and cold in winter.