

3.26 Life cycle song

<p>Topic: Plants Subtopic: Life cycles Activity type/skill: Singing Literacy focus: Listening Genre: Information reports</p>

Objective

- Hear and understand the life cycle sequence in a different format.
- Listen for cues in order to take part in singing the song.

What you need

- Student worksheet (see next page)
- [Audio track 3.26](#)

What to do

1. Play track 3.26 (Track 8 for this topic) sung to the tune of *The Farmer in the Dell*:
 - The seed lies in the ground, the seed lies in the ground, hi-ho the derry-o, the seed lies in the ground.
 - The rain falls on the ground...
 - The sun shines bright and warm...
 - The seed begins to grow...
 - The roots go down and down...
 - The shoot goes up and up...
 - The leaves grow green and strong...
 - The buds, then flowers come...
 - The bees come buzzing round...
 - Some new seeds start to grow...
 - The seed box explodes, BANG...
 - The seed lies in the ground...
2. If the group of students is outgoing, encourage them to sing along and make up appropriate actions, for example, outline plant parts with hands or leap up and clap hands on the 'BANG'.
3. Have the students each sing a verse in rotation. Have them write two lines they sang on the lines in the student worksheet.

Activity twenty-five



Track 7

The seed _____.

The seed covering _____.

A root _____.

A shoot _____.

The first leaves _____.

The young plant _____ many more leaves.

Flower buds _____.

The sepals _____.

The brightly coloured petals _____.

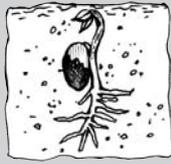
Insects, usually bees, _____ the flower.

A seed pod _____.

The seeds _____ inside.

The fruit _____ open and _____ the seeds.

(And then the cycle starts again.)



Activity twenty-six



Track 8