

1.48 Wētā song and interview

Topic: Animals

Subtopic: Insects

Activity type/skill: Cloze

Literacy focus: Vocabulary

Objective

- Use target vocabulary in a new and more demanding context.

What you need

- Student worksheet (see next page)
- [Audio track 1.48](#)

What to do

1. Look at the picture on the student worksheet and discuss what students know about wētā.
2. Play track 1.48 (Track 18 for this topic). Listen to the song 'Putaputawētā' and have them try to sing along. (The text of the song is in *School Journal*, Part 1, No 2, 1986.)
3. Have students listen to the interview and work alone to fill in the spaces in the cloze activity – emphasise accuracy in spelling and word choice.
4. Discuss their answers.

Answers:

insects

parts, pairs

outside

break out

holes

large, heavy

strong

fly

sounds

inside

Extending the activity

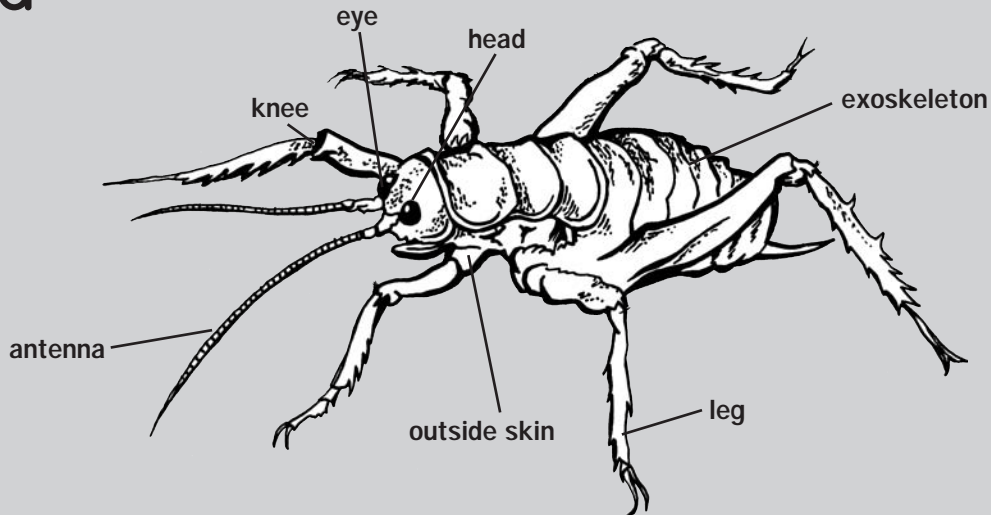
- Make cloze exercises (one omitted word per sentence is appropriate at this stage) from material about insects from books or websites and work through them as a group activity.

Activity forty-eight



Track 18

Weta



Weta are _____. They live in New Zealand.

Weta have three _____ to their bodies and they have three _____ of legs.

The _____ of their bodies is hard.

As they grow, they _____ of their old skins and grow new ones.

Weta breathe through _____ in their skin.

They do not have lungs.

They are _____ insects and they are _____.

They have _____ legs so they can run and jump.

They cannot _____.

They use their legs to make _____.

They can hear too.

Their ears are _____ their knees.

large insects outside heavy parts pairs colour
holes fly break out strong sounds inside join