

## 6.58 Should we...?

**Topic:** Conservation

**Subtopic:** Energy sources

**Activity type/skill:** Planning and writing

**Literacy focus:** Writing

**Genre:** Persuasive texts

### **Objective**

- Write an argument independently using appropriate structure and language features.

### **What you need**

- Student worksheet (see next page)

### **What to do**

1. Look at the first page of the student worksheet and read through the writing task together.
2. Talk about the way writing tasks are usually worded in the students' classes.
3. Have students write a rough draft in the space provided. Check that they edit and proofread their draft carefully.
4. Have students write a final copy on the second page of the student worksheet.
5. Use the checklist to rate the students' work



