

## 6.57 Using wind energy

**Topic:** Conservation  
**Subtopic:** Energy sources  
**Activity type/skill:** Text organisation  
**Literacy focus:** Writing  
**Genre:** Persuasive texts

### Objective

- Become familiar with the structure of an argument.
- Use punctuation and word order to construct sentences.

### What you need

- Student worksheet (see next page)

### What to do

1. Have the students work in pairs and cut up a copy of the first page of the student worksheet for them to work with.
2. Explain that they need to sort the pieces into beginnings and endings to make sensible sentences and then put the sentences into the correct order to make an argument. Draw out the ways they might identify sentence beginnings and sentence endings (capital letters, full stops.)
3. Ask them to identify the title, opening, reasons with details and closing.
4. Work with the sentence parts in other ways:
  - Divide them into sentence beginnings and endings again as fast as they can.
  - Pick up the sentence beginnings only. Read them out loud one by one. The students race to choose the correct ending.
  - Ask them to find parts of the argument: 'Find the opening', 'Find the first reason', 'How did you know it was the first one?', 'Tell me one reason why the writer thinks using wind energy is a good idea', 'Find the closing'.
  - Get them to compare the opening and the closing. Do they repeat the same idea in different words?
5. Have them copy the arguments on the second page of the student worksheet, putting each part in the appropriate place.

### Extending the activity

- If this has been a difficult exercise for the students, write a short argument on a subject that is important to the students at the moment, for example, 'Should there be books in the Chinese language in our library?' Write it giving the opposite opinion to the one you expect the students to hold. Cut it into a jigsaw and have them piece it together. Then, together, write an exposition for the opposite point of view, using your writing as a model.

## Activity fifty-seven



If we used wind energy

why we should use more wind energy.

Firstly, the world is running out

where the wind blows all the time.

three reasons.

We should use the wind in these places

We have places

I think we should use more wind energy for

These are the reasons

we would use less oil and gas.

Secondly, New Zealand

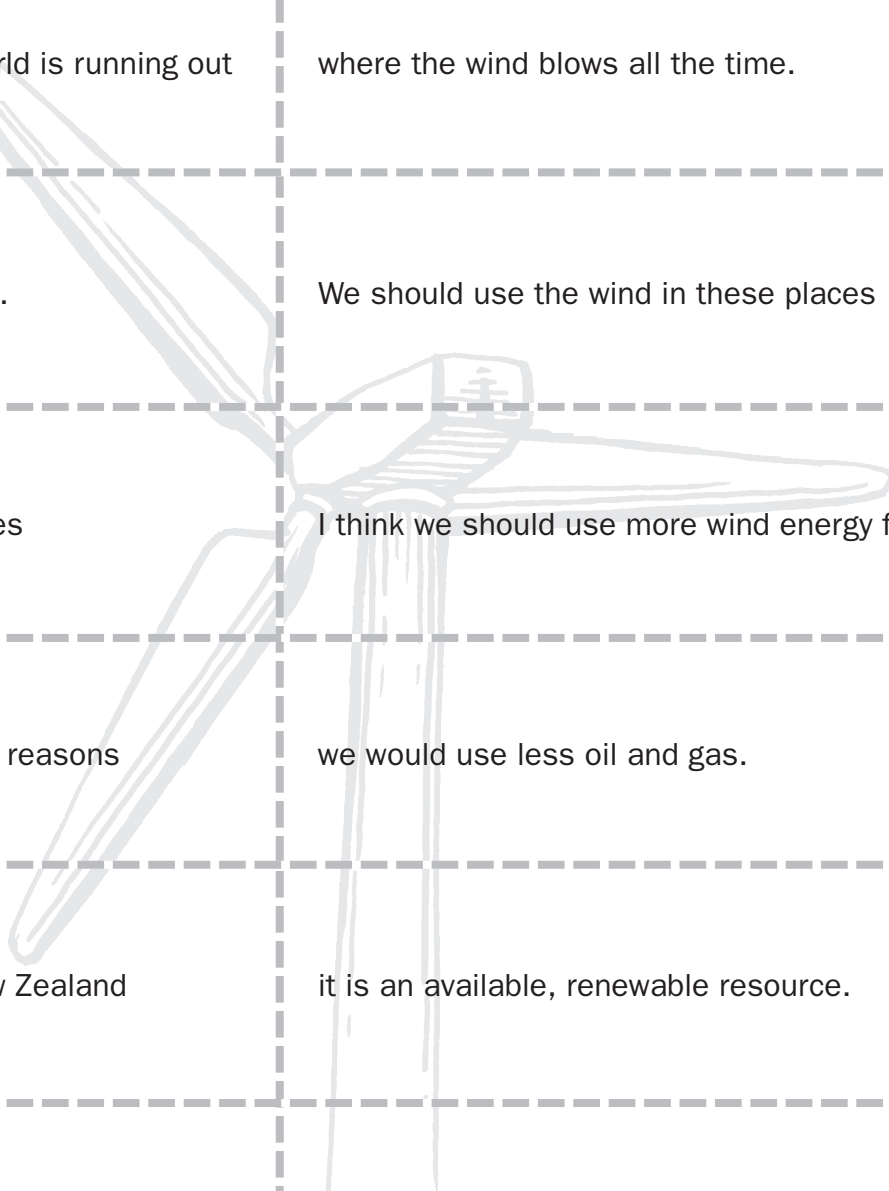
it is an available, renewable resource.

of oil and gas.

wind farms are beautiful as well as useful.

is a windy place.

Lastly I think we should use wind energy because



Should we use more wind energy?

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**Title**

**Opening**

**Reason 1 + details**

**Reason 2 + details**

**Reason 3 + details**

**Closing**

