

6.51 Fossil fuels

Topic: Conservation
Subtopic: Energy sources
Activity type/skill: Dictation
Literacy focus: Speaking
Genre: Persuasive texts

Objective

- Focus on spoken and written form.
- Provide an opportunity to talk about form.

What you need

- Student worksheet (see next page)

What to do

1. Have the students work in pairs and explain that they can write notes to remind them of what you said while you talk. Read this text to them slowly, twice:

The earth has limited supplies of fossil fuels and we are quickly using them up. The world could run out of oil and natural gas in your lifetime. It could run out of coal in a few hundred years.

2. Then have them work together to remember and reconstruct the text on paper. When they have produced the best they can, get them to write it on the board. If there is more than one pair, have the others do this with their versions and try again working together to make an even more accurate version.
3. Write the correct version on the board and let them compare their versions with it. Then rub all versions out and read the text again.
4. Have them individually write the text on the bottom of the student worksheet.

Extending the activity

- Use other short, simple texts for the same activity.

Activity fifty

1. Fossil fuels are non-renewable.
2. Renewable energy includes wind energy.
3. There was a recent change in the weather.
4. We use natural gas in many ways.
5. Natural gas is used to produce electricity.
6. All energy comes from the sun.
7. If we limit the use of fossil fuels they will last longer.
8. A bungee cord is very elastic.
9. I have a supply of paper.
10. Splitting atoms produces nuclear power.

Activity fifty-one
