

## 6.50 Say it another way

**Topic:** Conservation

**Subtopic:** Energy sources

**Activity type/skill:** Rewording statements

**Literacy focus:** Speaking

**Genre:** Persuasive texts

### Objective

- Extend knowledge of sentence structure.
- Work with target vocabulary to produce new constructions.

### What you need

- Student worksheet (see next page)

### What to do

1. Look at the top of the student worksheet and explain that the students have to work in pairs to think of another way to say each sentence. For example:
  - Fossil fuels are non-renewable.
  - Fossil fuels cannot be used again.
  - It is not possible to use oil, gas and coal more than once.
2. Keep the score for the largest number of accurate sentences. Students may make as many accurate sentences as they can for each number.

### Extending the activity

- Choose sentences from any text familiar to the group and have them provide alternative ways of expressing the ideas.
- Work with spoken sentences as the input.
- Write two or three sentence texts on the board and have the students write rather than say an alternative version.

## Activity fifty

1. Fossil fuels are non-renewable.
2. Renewable energy includes wind energy.
3. There was a recent change in the weather.
4. We use natural gas in many ways.
5. Natural gas is used to produce electricity.
6. All energy comes from the sun.
7. If we limit the use of fossil fuels they will last longer.
8. A bungee cord is very elastic.
9. I have a supply of paper.
10. Splitting atoms produces nuclear power.

## Activity fifty-one

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