6.48 Make a conservation game

Topic: Conservation Subtopic: Energy sources Activity type/skill: Organising information Literacy focus: Vocabulary

Objective

- Use target vocabulary in a communicative activity.
- Produce correct forms while focusing on meaning.

What you need

• Student worksheet (see next page)

What to do

- 1. Explain to students that they need to work in small groups to construct a board game using one of these themes:
 - Keeping water clean
 - Slowing down global warming
 - Using energy sources wisely
- Look at the student worksheet the first page has the criteria for the game and the second, third and fourth pages are things they can use to create the game – card cut-outs and a game board.
- 3. Explain that they should look at the criteria on the worksheet page and must:
 - work out and write clear instructions for playing the game
 - compose their own cards that allow players to move backwards or forwards on the track and should include good conservation features that allow players to move forward and things that are harmful to the environment that force players backwards on the board – encourage them to use other student worksheets, library books and internet sites to help them think of good cards
 - finish the board and cards in any way they like
 - give the game a name
 - play the game with you
 - add a criterion for judging their game above the last line of boxes on the first page of the student in the worksheet – they should choose an aspect they think they have done especially well.
 - rate the game overall for all the criteria.

The most important learning goes on when they are discussing how to make a workable game, then when they are researching and deciding what to put on the cards and lastly when they are editing their work to make it usable by others. This activity will probably take more than one learning session.

Extending the activity

• Have the students make alternative cards on any subject that is important to their learning at the moment.

Activity forty-eight

Conservation game

Subject

The game achieves its aim of teaching conservation

Not quite	Not bad	Good	Great

The game is easy to play

Not quite	Not bad	Good	Great

The game parts are neatly made

Not quite	Not bad	Good	Great

The instructions are clear

Not quite	Not bad	Good	Great

The are no errors in spelling, punctuation or grammar

Not quite	Not bad	Good	Great

Not quite	Not bad	Good	Great
Group members			
Overall ratin	ng /	Date	/ /

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