

## 6.47 Drawing nature scenes

**Topic:** Conservation

**Subtopic:** Energy sources

**Activity type/skill:** Listening to and following instructions

**Literacy focus:** Vocabulary

### Objective

- Hear new vocabulary in a supported context.

### What you need

- Student worksheet (see next page)
- [Audio track 6.47](#)

### What to do

1. Look at the student worksheet and play track 6.47 (Track 13 for this topic) and have the students listen to the track and complete the pictures.
2. Listen to the track again together and have the students explain to you why they have drawn what they have.

### Extending the activity

- Use this activity regularly. Draw a background of whatever is needed to provide practice in using the vocabulary of a certain subject, then tell the students to add certain things to the picture, for example, if they are working on the subject Antarctica:
  - 'Han, draw two penguins swimming under the water.'
  - 'Maryan, draw some clouds and snow falling.'
  - 'Ali, there is something in the water that is trying to catch those penguins. Think what it could be and draw it.'
  - 'Yi Yi, can you write the name of the creature Ali drew? Write its name near its tail.'

# Activity forty-seven



Track 13

