

## 6.46 Energy sources target vocabulary – same or different?

**Topic:** Conservation

**Subtopic:** Energy sources

**Activity type/skill:** Equations

**Literacy focus:** Vocabulary

### Objective

- Process the meaning of target vocabulary.

### What you need

- Student worksheet (see next page)

### What to do

1. Have students work in pairs using one student worksheet.
2. Suggest that one of them reads or describes what is in the box on the left and the other does the same for the box on the right.
3. They have to decide if both sides mean the same. If they think they are the same, they tick the circle. If they think they mean different things, they put a cross in the circle.
4. Encourage discussion – decisions must be justified.

## Activity forty-six

the smallest part of any substance	an atom	<input type="radio"/>
The bone is buried in the flower garden.		<input type="radio"/>
enough firewood to last for a year	a year's supply of wood	<input type="radio"/>
an elastic band	a rubber band	<input type="radio"/>
a wise person	someone who is sensible and knows a lot	<input type="radio"/>
You are not allowed to drive at more than 100 kilometres per hour on this road.	The speed limit, on this road, is 100 kilometres per hour.	<input type="radio"/>
a layer of gases around the earth	the atmosphere	<input type="radio"/>
a resource we can only use once	a renewable resource	<input type="radio"/>
Fossil fuels include oil, gas and coal.	Oil, gas and coal are kinds of fossil fuels.	<input type="radio"/>
	high tide	<input type="radio"/>