## 6.45 Spelling target vocabulary - energy sources

**Topic:** Conservation **Subtopic:** Energy sources

Activity type/skill: Missing words

**Literacy focus:** Vocabulary

## Objective

Focus on the form and meaning of target words.

Say and spell target words.

## What you need

• Student worksheet (see next page)

#### What to do

- 1. Have students work in pairs. Fold the student worksheet down the centre line so Student A can only see one side and Student B the other.
- 2. Explain what to do:
  - Student A reads out the first sentence on their sheet.
  - Student B listens and compares it to their sentence.
  - Together, they work out and spell to each other if necessary the missing words and write them in the spaces. They must check by spelling and rereading the sentences to each other that they have a sensible sentence.
  - Student B reads their sentence 2 and so on.
- 3. Mark the sentences by giving a mark only to correct spelling. Make it a competition between pairs.

### Extending the activity

• Write the sentences on the board and have the students come and insert words.

# Activity forty-five

Oil and coal are but not gas is quite a clean fuel.	atural  1. Oil and coal are dirty but natural gas is quite a clean
Some power stations     coal to make steam.	2. Some power stations burn coal to make
3. The earth has supp of fossil fuels.	lies 3. The has limited supplies of fossil fuels.
4. Coal mines areplaces.	4. Coal are dangerous places.
5. Council workers rubbish the ground in special places cal dumps.	
6. In recent years we have used m solar	ore 6. In years we have used more solar power.
7. Bodies of dead plants and anim are buried in under the ground.	
8. A battery can a rac with power.	8. A can supply a radio with power.