

## 6.43 Familiarisation with target vocabulary – energy sources

**Topic:** Conservation

**Subtopic:** Energy sources

**Activity type/skill:** Word cards

**Literacy focus:** Vocabulary

### Objective

- Gain familiarity with spoken and written forms of words.

### What you need

- Student worksheet (see next page)
- Scissors

### What to do

1. Have students cut out the 20 word cards on the student worksheet and place them face up in front of them.
2. Have students point to each word as you say them in random order.
3. Have students sort words into categories, for example:
  - the same number of syllables
  - the same initial sound
  - the same final sound
  - the same medial vowel sound
  - the same sound for the letter 'a'.
4. Have students:
  - place the cards face down
  - pick up a card, say and spell it
  - turn the card over and say and spell it from memory.

### Extending the activity

- Have students store the cards and use them daily for revision.
- Use this set of cards with other vocab cards to play sound dominoes, matching final and initial sounds.

Activity forty-three



**atom**

**battery**

**burn**

**bury**

**chemical**

**dirty**

**elastic**

**include**

**layer**

**limit**

**mine**

**power**

**rate**

**recent**

**renew**

**special**

**steam**

**supply**

**tide**

**wise**