

6.42 Making sentences

Topic: Conservation

Subtopic: Energy sources

Activity type/skill: Collocation

Literacy focus: Vocabulary

Objective

- Recognise the environment in which words normally occur.
- Gain understanding of the construction of sentences.

What you need

- Student worksheet (see next page)

What to do

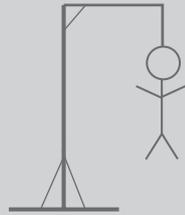
1. Look at the bottom of the student worksheet and explain that they must match the correct beginning with the correct ending to make sentences.
2. Have the students work in pairs and work with one group of divided sentences at a time. They must both agree that they have chosen the correct beginnings to go with the correct endings before they write the sentences on the lines below.
3. Have the students read the sentences they formed to the group. Then have them work on the second group of sentences.

Extending the activity

- Read aloud material that contains the list words and stop when you have read a list word. Ask them to guess the following word or phrase.

Activity forty-one

Hangman



Write the words you guessed here.

Activity forty-two

He buried the dead cat
The tide
There is a coal
A photo of our class was
My grandfather is very

included in the book.
wise.
was out.
mine near the town.
in the garden.

The steam
I have a special book
We got dirty
The battery was flat
My father put a limit

on the number of hours I could watch TV.
when we carried in the coal.
was coming from the boiling jug.
where I write words from the list.
and the radio would not go.
