

## 6.40 Recognising target vocabulary – energy sources

**Topic:** Conservation

**Subtopic:** Energy sources

**Activity type/skill:** Bingo

**Literacy focus:** Vocabulary

### Objective

- Recognise the form and sound of the words.

### What you need

- Student worksheet (see next page)

### What to do

1. Have students write one different word from the word list in each box in the first card on the student worksheet.
2. Have students work in pairs to check spelling and legibility.
3. Call out words in random order for students to put a line through the word on their card. The first student with all words crossed out wins.
4. Play again using the second card.

## Activity forty

