

6.39 Pronouncing target vocabulary – energy sources

Topic: Conservation

Subtopic: Energy sources

Activity type/skill: Pronunciation

Literacy focus: Vocabulary

Objective

- Pronounce words.
- Identify the sound of words.

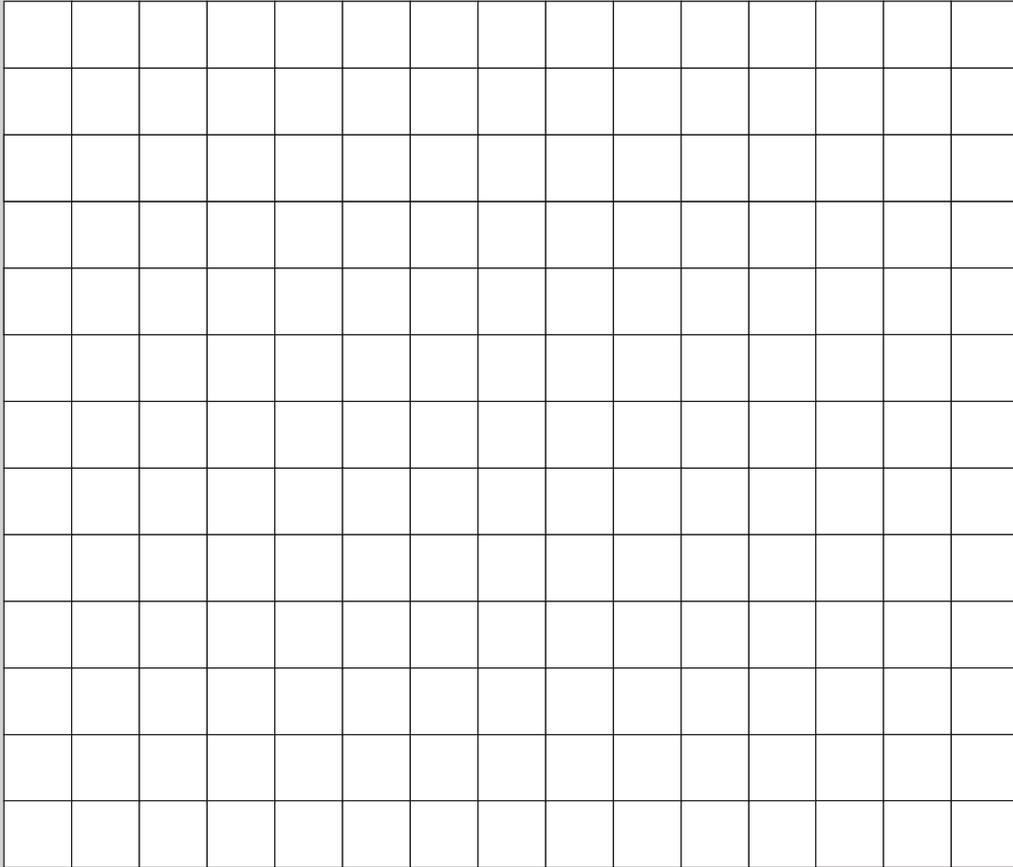
What you need

- Student worksheet (see next page)
- [Conservation vocab cards](#)

What to do

1. Have students look at the words at the bottom of the worksheet or the conservation vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.
7. If there are more than two students, play the whispering game. Have the students form a line. Whisper one of the words in the first student's ear. This continues to the end of the line. The last person must write the word they hear on the blackboard.

Activity thirty-eight



Activity thirty-nine

atom	battery	burn	bury	chemical
dirty	elastic	include	layer	limit
mine	power	rate	recent	renew
special	steam	supply	tide	wise