

6.38 Identifying target vocabulary – energy sources

Topic: Conservation

Subtopic: Energy sources

Activity type/skill: Wordfind

Literacy focus: Vocabulary

Objective

- Identify and spell target vocabulary.

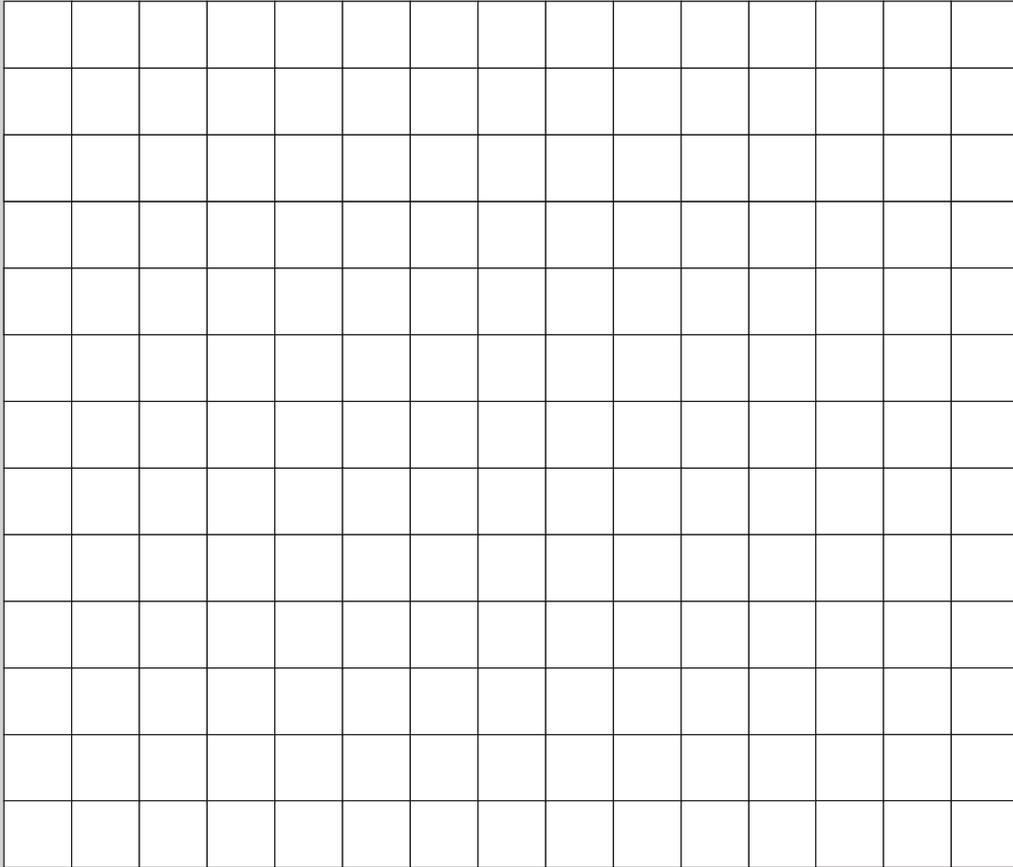
What you need

- Student worksheet (see next page)

What to do

1. Look at the top of the student worksheet and explain to students that they are to create their own wordfind using the words from Activity 6.37.
2. Talk about the conventions of wordfinds:
 - The words are hidden among other letters.
 - They all appear horizontally.
 - Words must always be separated by at least one letter.
 - The additional letters must not form words.
3. Check each wordfind and then have them give their wordfind to a partner to complete.

Activity thirty-eight



Activity thirty-nine

atom	battery	burn	bury	chemical
dirty	elastic	include	layer	limit
mine	power	rate	recent	renew
special	steam	supply	tide	wise