

## 6.35 Looking at energy

**Topic:** Conservation

**Subtopic:** Energy sources

**Activity type/skill:** Listening to and following instructions

**Literacy focus:** Vocabulary

### Objective

- Recognise vocabulary in context.

### What you need

- Student worksheet (see next page)
- [Audio track 6.35](#)

### What to do

1. Look at the student worksheet and play track 6.35 (Track 11 for this topic). Have students listen and follow the instructions.
2. Mark the work by listening to the track together and discussing each part.

### Extending the activity

- Have the students add things to the picture, such as more people using the resources, to your dictation.

# Activity thirty-five



## Track 11

