

6.32 Writing target vocabulary – climate change

<p>Topic: Conservation Subtopic: Climate change Activity type/skill: Dictation Literacy focus: Listening Genre: Information reports</p>
--

Objective

- Develop skills in listening for information.

What you need

- Student worksheet (see next page)

What to do

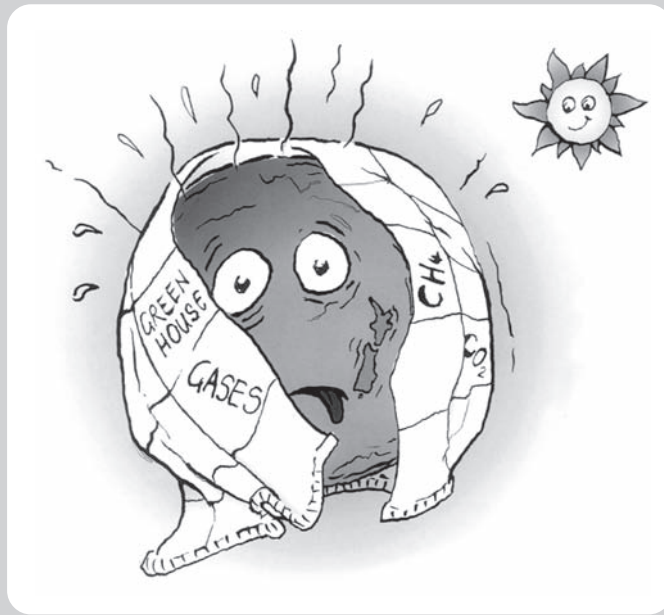
1. Look at the student worksheet and explain to students that this activity is a type of dictation in which they will use vocabulary they learned in the previous section.
2. Read the following passage to the students at a normal speed, pausing after each line.

Climate change

The increase in greenhouse gases
is causing climates on Earth to change.
Temperatures in some places are higher and the weather is hotter.
Ice and snow are melting.
As a result, sea levels are rising.
Climate change will affect people everywhere.

3. Explain to the students that you will now read the passage sentence by sentence. Students should work individually at this stage. They should not try to write the complete sentence, but note key words or sketch key ideas on the first set of lines. Read sentence by sentence, pausing for about 4 seconds between each.
4. Working in pairs, have students use their notes or drawings to help them write the sentences from memory on the second set of lines.
5. Invite one pair to come and write their sentence on the board. Other pairs should compare their sentences and suggest any changes, including punctuation and spelling.
6. When the wider group is agreed on the sentence, invite another pair to write up the second sentence and so on.
7. When they have finished, write up the full, correct text or read it for students to make corrections.
8. Use the correct version of the text on the board for a vanishing cloze exercise. Have students read the text aloud, then rub out words at regular intervals and have them read again inserting the missing words. Rub out more words and have them read again. Continue rubbing out words until they have all gone or students cannot recall any more.

Activity thirty-two



Climate change
