

## 6.28 Carbon dioxide in the air

**Topic:** Conservation

**Subtopic:** Climate change

**Activity type/skill:** Information transfer

**Literacy focus:** Vocabulary

### Objective

- Produce target vocabulary in new contexts.
- Interpret diagrams and transfer information to another form.

### What you need

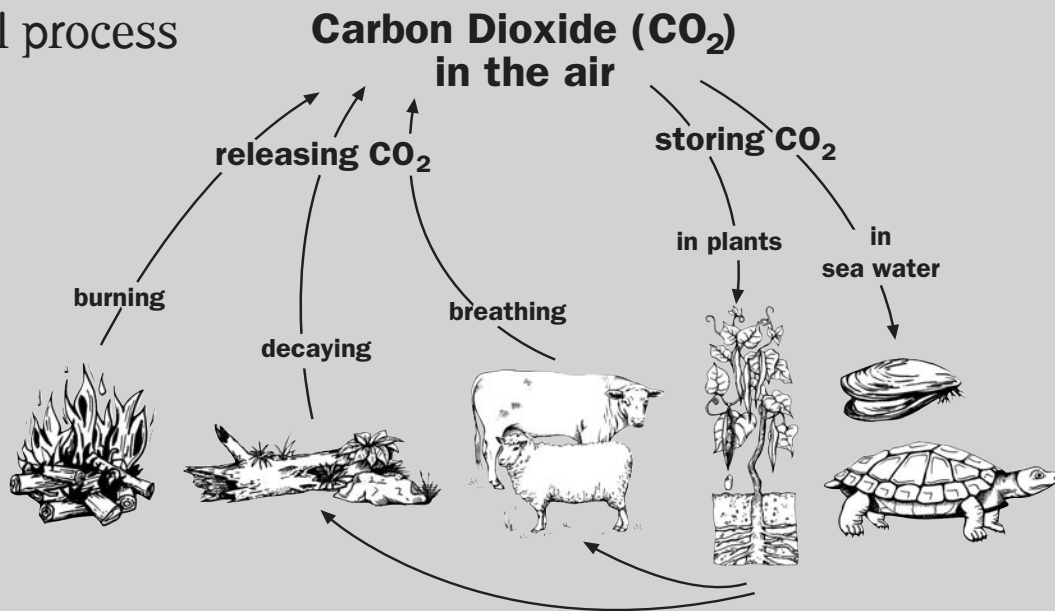
- Student worksheet (see next page)

### What to do

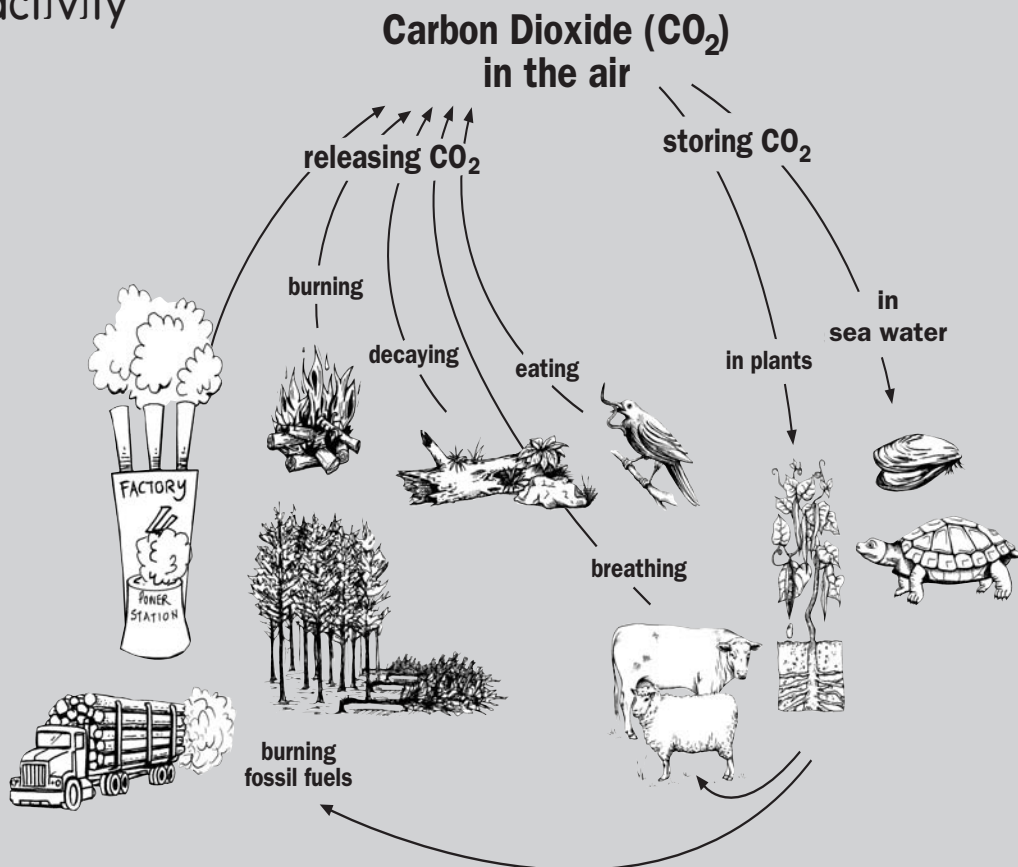
1. Look at the student worksheet and have students work in pairs to find the differences between the human activity diagram and the natural process diagram and write them in note form, for example, more carbon dioxide released, big trucks on the road.
2. Make it a competition to see which pair can find the most differences, then check that everyone writes a complete list.

# Activity twenty eight

## Natural process



## Human activity



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