

## 6.26 Finish this sentence – climate change

**Topic:** Conservation  
**Subtopic:** Climate change  
**Activity type/skill:** Word forms  
**Literacy focus:** Vocabulary

### Objective

- Become familiar with different forms of target vocabulary.

### What you need

- Student worksheet (see next page)

### What to do

1. Look at the bottom of the student worksheet and talk about the words on the left:
  - Pronounce the words and have the students repeat them.
  - Identify the core of the word that is common to all forms.
  - Identify the suffixes and ask students to guess what part of speech they might indicate.
2. Have students complete the box on the right using grammatical knowledge and the number of dashes to help them find and write the correct forms. Have them identify the forms and where they come in the sentence.
3. Have them take turns to read the sentences aloud to the group.

### Extending the activity

- Find the words and their different meanings in the dictionary.
- Have students make sentences using the words in alternative contexts and with different meanings. Have students read out their sentences and encourage others to talk about the usage and correct any errors together.

## Activity twenty-five

	fuel	the car	danger	trees	an enemy	heat	a place	gases	the sun	water
absorb										
avoid										
burn										
contain										
destroy										
prevent										
radiate										
reach										
release										
trap										

## Activity twenty-six

**reduce**

*verb*

**reduction**

*noun*

We should try to \_\_\_\_\_ the quantity of water we use in our homes. If there is not a \_\_\_\_\_ in the amount of water we use, there will not be enough fresh water in the future.

**responsible**

*adjective*

**responsibility**

*noun*

Human activity is \_\_\_\_\_ for increased demands for water in our cities. It is also \_\_\_\_\_ for an increasing amount of greenhouse gases in the air. We must all take \_\_\_\_\_ for the environment and conserve the earth's resources.

**destroy**

*verb*

**destruction**

*noun*

Throughout the world, people are \_\_\_\_\_ large areas of forest. The \_\_\_\_\_ of so many trees means there is more carbon dioxide in the air. If we continue to \_\_\_\_\_ our forests, the average temperature of the earth will rise higher.

**result**

*noun*

**result**

*verb*

An increase in the quantity of greenhouse gases in the atmosphere will \_\_\_\_\_ in higher average temperatures on Earth. The \_\_\_\_\_ of higher temperatures is hotter climates.