

## 6.22 Pronouncing target vocabulary – climate change

**Topic:** Conservation

**Subtopic:** Climate change

**Activity type/skill:** Pronunciation

**Literacy focus:** Vocabulary

### Objective

- Pronounce words.
- Identify the sound of words.

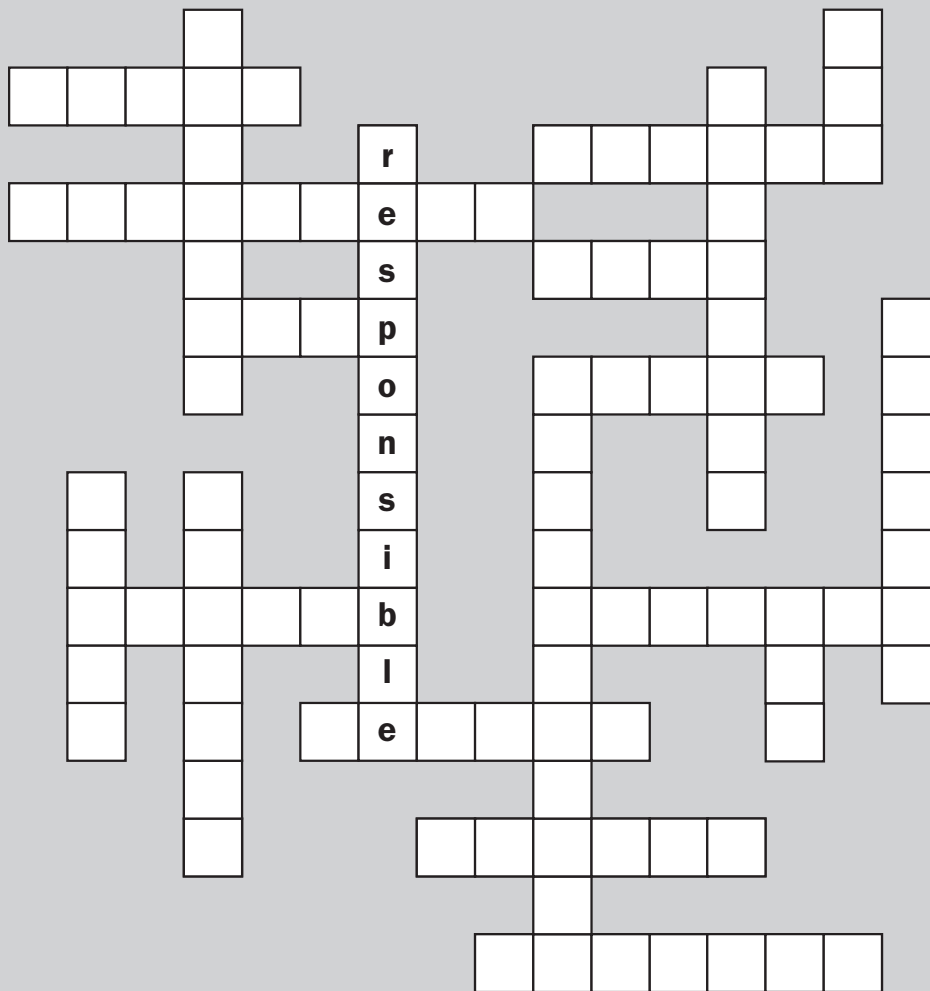
### What you need

- Student worksheet (see next page)
- [Conservation vocab cards](#)

### What to do

1. Have students look at the words at the bottom of the worksheet or the conservation vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

## Activity twenty-one



## Activity twenty-two

absorb

act (like)

agriculture

avoid

burn

contain

decay

destroy

die

efficient

prevent

quantity

radiate

reach

reduce

release

responsible

result

source

trap