

6.12 Introducing water conservation

Topic: Conservation

Subtopic: Water conservation

Activity type/skill: Orientation

Literacy focus: Reading

Genre: Information reports

Objective

- Provide orientation to the subtopic of water conservation.
- Make links to prior knowledge.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and check that students can still produce a definition of conservation.
2. Write the words 'water conservation' on the board as the center of a cluster. Draw out students' existing knowledge of water conservation and write up the words and phrases they offer.
3. Have them help you to rearrange their ideas into related themes such as why water is important to us, how we use water, how we waste water, how we can save water, things that pollute water, how we can prevent water pollution.
4. Have students copy the cluster from the board onto their worksheets.

Extending the activity

- Find books and websites on water conservation and pollution, for example, www.wateruseitwisely.com/kids/index.php.



Water conservation