

6.10 Matching parts of sentences

Topic: Conservation

Subtopic: Water conservation

Activity type/skill: Collocation

Literacy focus: Vocabulary

Objective

- Gain understanding of meanings of target words.
- Focus on sentence formation.

What you need

- Student worksheet (see next page)

What to do

1. Have students work in pairs – give one student the Player One student worksheet and the other the Player Two student worksheet.
2. Explain what they need to do:
 - You have parts of sentences on your sheet. Your partner has the other part of each sentence.
 - If you have a star by a sentence part, read it to your partner. Your partner will read the end of the sentence.
 - You must decide if the sentence is a sensible one. If the sentence is sensible, write the missing part on your sheet. If the sentence is not sensible, write nothing at all.
3. Have the students read the sensible sentences to the group.

Activity ten

Player One



★ 1. Water _____.

2. _____ the world may run out of oil.

★ 3. Industry _____.



4. _____ often flow into rivers.



★ 5. Plants _____.

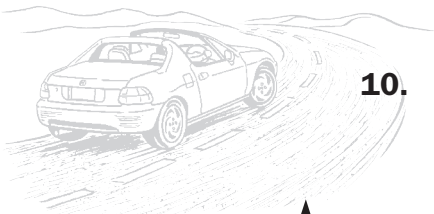
6. _____ is a fuel.



★ 7. Some people _____.

8. _____ never clean your teeth.

★ 9. Cars _____.



10. _____ provides us with food.

★ 11. You can usually find _____.

12. _____ keep cows in their gardens.

Player Two

1. _____ is a liquid.

★ 2. In the future _____.

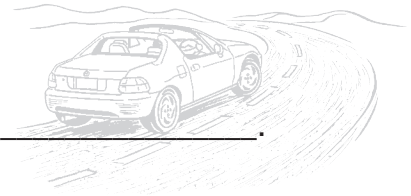
3. _____ sometimes causes pollution.



★ 4. Streams _____.

5. _____ are a natural resource.

★ 6. Transport _____.



7. _____ have plenty of money.

★ 8. You should _____.



9. _____ are used for transport.

★ 10. The electricity industry _____.

11. _____ animals on farms.



★ 12. People in cities often _____.