

6.8 Plural forms

Topic: Conservation

Subtopic: Water conservation

Activity type/skill: Word/picture matching

Literacy focus: Vocabulary

Objective

- Raise awareness of the meaning and function of plural forms.

What you need

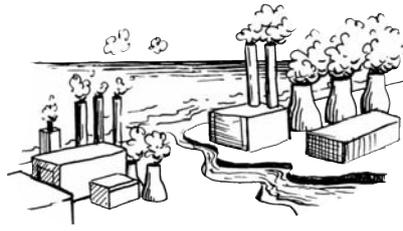
- Student worksheet (see next page)

What to do

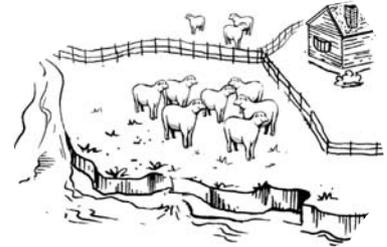
1. Look at the student worksheet and talk about plurals and how they are formed in English.
2. Have the students choose the correct label for each picture and write it under the picture.
3. Have them mark one another's work. Help students explain why a picture must be correct, for example, the ending –s for plurals.

Activity eight

land
water
air



oil



a factory by the sea

polluted streams

natural resources

substances that are fuels

a polluted stream

a supply of water

a substance that is a fuel

factories near the sea

sheep farms

a natural resource

water supplies

a sheep farm

Activity nine
