

6.7 Finish this sentence – water conservation

Topic: Conservation

Subtopic: Water conservation

Activity type/skill: Word forms

Literacy focus: Vocabulary

Objective

- Become familiar with different forms of target words.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and talk about the words from the word list, then help students place the words in the correct spaces using word length as a check on accuracy.
2. Have them complete the exercise in pairs or as a class group. Once they have agreed on the correct answers, have them read the sentences aloud. Explain that they may often be able to make corrections to their work by reading aloud to test whether it 'sounds right'.
3. Have a student read each section aloud, helping them pronounce the words accurately.
4. Identify the suffixes and ask students to guess what part of speech they might indicate.

Activity seven

pollute polluting pollution	Factories can _____ streams and rivers by letting dirty water flow into them. _____ is bad for the plants and animals that live in the rivers. There are laws to stop factories _____ rivers.
supplies supplied	Water is _____ to every town and city in New Zealand. The water _____ are of high quality.
nature natural	_____ things are found in _____. Bush and streams and mountains are _____ things. Living things like birds and animals and people are _____ things.
wash washing washed	_____ dishes is easy. First you _____ the glasses and knives and forks and then you _____ the plates. Make sure the very dirty things are _____ last of all.
careful carefully	I am a _____ person. I always work _____.
industry industrial	A lot of water is used in _____. _____ users account for about 30% of the water used in the Wellington area.