

6.5 Pronouncing target vocabulary – water conservation

Topic: Conservation

Subtopic: Water conservation

Activity type/skill: Pronunciation

Literacy focus: Vocabulary

Objective

- Pronounce words.
- Identify the sound of words.

What you need

- Student worksheet (see next page)
- [Conservation vocab cards](#)

What to do

1. Have students look at the words at the bottom of the worksheet or the conservation vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

Activity four

bsutnaces

s_____

reftuu

f_____

tnarlau

n_____

lcaeuf

c_____

cfartyo

f_____

itqulay

qu_____

Activity five

careful

clean

demand (for)

factory

farm

fuel

future

industry

natural

plenty (of)

pollute

provide

quality

run out (of)

save

stream

substance

supply

transport

wash