

6.4 Organising target vocabulary – water conservation

Topic: Conservation

Subtopic: Water conservation

Activity type/skill: Jumbled words

Literacy focus: Vocabulary

Objective

- Spell the words.
- Practise alphabetical order.

What you need

- Student worksheet (see next page)

What to do

1. Have students look at the jumbled words at the top of the worksheet.
2. Show students how to unjumble a word.
3. Have students unjumble each word and write it in the first column.
4. Working in pairs, have students check each other's work.
5. Ask students to write the words in alphabetical order in the second column.

Extending the activity

- Give students more words to unjumble.
- Have students jumble words for others to unjumble.

Activity four

bsutnaces

s _____

reftuu

f _____

tnarlau

n _____

lcaeuf

c _____

cfartyo

f _____

itqulay

qu _____

Activity five

careful

clean

demand (for)

factory

farm

fuel

future

industry

natural

plenty (of)

pollute

provide

quality

run out (of)

save

stream

substance

supply

transport

wash