

6.3 Looking for water

Topic: Conservation
Subtopic: Water conservation
Activity type/skill: Word/picture matching
Literacy focus: Vocabulary

Objective

- Say and write new vocabulary frequently.
- Use vocabulary with support.
- Revise and extend knowledge of the uses of water.

What you need

- Student worksheet (see next page)
- [Conservation poster](#)

What to do

1. Look at the conservation poster and ask students to identify the things and activities shown in the poster.
2. Look at the student worksheet and have students complete the boxes for the things they can see in the poster.
3. Discuss the results. Encourage the students to argue about it and give evidence for their opinions.

Answers:

Where can you see water?	How are people using water?	Which things need water to survive?	What things have water hidden in them?
<ul style="list-style-type: none">• river• drinking water• clouds• snow• hose• irrigation equipment• lake• water trough	<ul style="list-style-type: none">• swim in• float on• fish in• drink• supply water for plants• supply water for animals• wash clothes	<ul style="list-style-type: none">• people• dogs• cows• fish• ducks• birds• trees• vegetables• grass	<ul style="list-style-type: none">• clothes• people• dogs• fish• ducks• trees• vegetables• grass• fruit• bread• car• washing drying• house (tanks and pipes)

Activity three

4 x 8 about water



Where can you see water?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

How are people using water?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Which things need water to survive?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

What things have water hidden in them?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____