

5.2 Target vocabulary – climate

Topic: Weather
Subtopic: Climate
Activity type/skill: Word list
Literacy focus: Vocabulary

Objective

- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

What you need

- Student worksheet (see next page)
- [Audio track 5.2](#)

What to do

1. Play track 5.2 (Track 3 for this topic) and have students look at both pages of the student worksheet as they hear each word and its extensions (tense variations and plurals) and the word in a defining context.

area	cause	coast	climate	cool
effect	evenly	fall	flow	heat
low	mountain	pressure	rarely	region
rise	speed	temperature	vary	weather

2. Have students listen again and repeat the words.
3. Have students copy the words in the spaces.
4. Point out plurals and changed verb forms ('When water flows, it moves smoothly').

Extending the activity

- Use the lists for revision and reference.

Activity two



Track 3

area

noun

I come from a dry _____. It hardly ever rains.
Our school is the biggest in the _____.
There is an _____ behind the hall that we use to play badminton.

coast

noun

The _____ is the place where the land meets the sea.
The _____ is the edge of the land.
If you live near the _____, you live near the sea.

cool

adjective

If something is _____ it has a low temperature. It is not quite cold.
It is _____ and dark in the bush in summer.

evenly

adverb

The class was _____ divided; there were 10 people in each group.
If you share something _____ everyone gets the same amount.

flow

verb

When water _____, it moves smoothly.
Water _____ through pipes.
It _____ in rivers.



cause

verb

If you _____ something, you make it happen.
When I ran across the road I _____ an accident.

climate

noun

The _____ of an area is the pattern of weather over many years.
The _____ of New Zealand is cool in winter and warm in summer.

effect

noun

The medicine had a good _____.
I felt much better.



fall

verb

When something _____ it moves downwards.

Rain _____ from the sky.

heat

verb

When you _____ something, it gets hotter.
The sun _____ the earth.
Heaters _____ schoolrooms in winter.

Activity two

low

adjective

Something ___ is not high.
The sun is ___ in the sky in winter time.

mountain

noun



A _____ is high land.
A _____ is bigger than a hill.
You can climb a _____.

pressure

noun

_____ is a force.
If you press hard on something you produce _____.

rarely

adverb

If you do something _____ you do not do it very often.
There is _____ any rain in the desert.

region

noun

A _____ is a large area.
The polar _____ is very cold.

rise

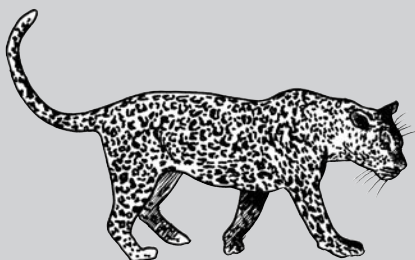
verb

If something _____ it moves upwards.
The sun _____ every morning.

speed

noun

The _____ of something is the rate it travels.



temperature

noun



The _____ of something is how much heat it has.
You use a thermometer to measure _____.
Thermometers measure the _____ in degrees.
100°C is the temperature of boiling water.
0°C is the _____ when water starts to freeze.

vary

verb

If things _____ they are different in size or amount.
The height of the students in your class _____. Some are tall and some are short and most are neither tall nor short.

weather

noun

_____ is the state of the atmosphere.
The _____ in winter is usually cool.
The _____ is usually warm in summer.