

4.57 At the supermarket

Topic: Measurement

Subtopic: Weight

Activity type/skill: Describing pictures

Literacy focus: Speaking

Genre: Expressions of weight

Objective

- Clear, communication of ideas.
- Accurate speaking about weights and measures.

What you need

- Student worksheet (see next page)

What to do

1. Look at the two pages of the student worksheet and explain that there are differences between the two pictures.
2. Have each student look at the pictures and find and circle as many differences as they can in 3 or 4 minutes.
3. Have each student tell the group the differences they noticed. Make sure they use forms like:
 - 'There is a 10 kilogram bag of potatoes in the front of the first picture and only a 5 kilogram bag in the second picture.'
 - 'There is a 500 gram packet of soap powder on the middle shelf at the left of the first picture. There is no soap powder at all in the second picture.'If they use incorrect grammatical forms, appear not to understand and see if they try again. If they are not successful the second time, repeat what they said using correct grammar.
4. Have students then work together to see how many more can be found. (The differences are mostly in the weights but there are times and non-measurement features involved too.)

Extending the activity

- To improve and provide opportunities for improving general speaking skills, enlarge spot the difference puzzles from newspapers on the photocopier and have them talk about the differences.
- To promote accurate speaking within subject areas, draw or copy a complex illustration from a textbook and make another version with several differences. For example, if students need support in a topic such as volcanoes, copy a diagram of a volcano and then make another with minor differences such as a bird flying above the crater, a house about to be demolished by a lava flow. This will force students to use the technical vocabulary of the subject and clarify their own understanding.

Activity fifty-seven

