

## 4.50 Spelling target vocabulary - weight

**Topic:** Measurement

**Subtopic:** Weight

**Activity type/skill:** Code cracking

**Literacy focus:** Vocabulary

### Objective

- Focus on the meaning and spelling of list words

### What you need

- Student worksheet (see next page)

### What to do

1. Look at the student worksheet and show students how the symbols in the key represent letters of the alphabet.
2. Show them how to use the key to write letters of the alphabet in the spaces in each sentence.
3. Then show them how to use the rest of each sentence and the picture to work out the remaining letters in the word.
4. Ask students to use the code to work out what sentences 1 and 2 say at the bottom of the student worksheet

Answers:

force

depends

possible

push

lifted

expect

1. I went to the post office to post a parcel.

2. We use grams to measure weight.

### Extending the activity

- Ask students to work out a code of their own for three or four words and make sentences using the words. Check these are accurate and have the class work together to crack the code.

# Activity fifty

♁ □ □ ♎ ♍  
f o r c e

He had to use \_\_\_\_\_ to break open the door.

♁ ♍ □ ♍ ■ ♁ ◆

The amount you pay on a bus \_\_\_\_\_ on your age.

□ □ ◆ ◆ ♁ ♁ ● ♍

Come as quickly as \_\_\_\_\_.

□ ◆ ◆ ☿

When you \_\_\_\_\_ you force something away from you.

● ♁ ♁ ◆ ♍ ♁

He \_\_\_\_\_ the heavy box without effort.

♍ ☒ □ ♍ ♎ ◆

I \_\_\_\_\_ to get CDs for my birthday but I would really like a new pair of jeans.

1. ♁ ◆ ♍ ■ ◆ ◆ □ ◆ ☿ ♍

□ □ ◆ ◆ □ ♁ ♁ ♁ ♎ ♍ ◆ □

□ □ ◆ ◆ ☿ □ ☿ □ ♎ ♍ ●

2. ♁ ♍ ◆ ◆ ♍ ♎ □ ☿ ○ ◆ ◆ □

○ ♍ ☿ ◆ ◆ □ ♍ ◆ ♍ ☞ ♎ ☿ ◆