

## 4.35 Introducing listening to times

**Topic:** Measurement

**Subtopic:** Time

**Activity type/skill:** Recognising time expressions

**Literacy focus:** Listening

**Genre:** Expressions of time

### Objective

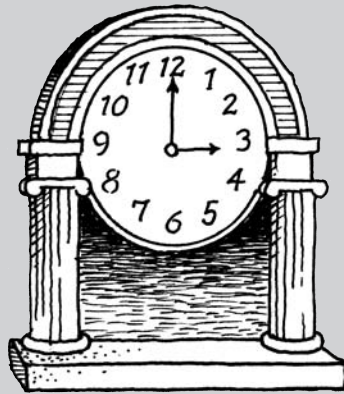
- Recognise prior knowledge.
- Focus attention on the importance of hearing times and dates correctly.

### What you need

- Student worksheet (see next page)

### What to do

1. Look at the student worksheet and discuss times when it is really important to hear times and dates correctly, such as appointments, social studies class, catching buses, dates homework is due and so on.
2. Talk about any funny/embarrassing experiences you or students have had when you didn't hear times correctly.
3. Have the students draw two situations on the worksheet where it is important to hear times correctly.



When is it really  
important to hear  
times correctly?