

4.10 Drawing fish

Topic: Measurement

Subtopic: Length

Activity type/skill: Listening to and following instructions

Literacy focus: Vocabulary

Objective

- Listen and respond to instructions containing comparative forms.

What you need

- Student worksheet (see next page)
- Ruler, pencils and rubbers

What to do

1. Look at the student worksheet and explain to the students that you are going to give them instructions for drawing fish of different lengths beside the hooks.
2. Dictate the following instructions. Say each sentence once. If students want you to repeat the sentence, they must make a polite request. For example, 'Excuse me, please would you repeat that?' The request should be clear and confident.

One. Draw a fish 8 cm long.

Two. Draw another fish 1 cm shorter than the first fish.

Three. Draw another fish. This fish is exactly the same size as fish number one.

Four. The length of the fourth fish is 5 mm greater than the length of fish one and three.

Five. Fish number five is the biggest. It is 9 cm long.

Extending the activity

- Describe lines of different lengths and heights for students to draw.

Activity ten

