

4.5 Pronouncing target vocabulary – length

Topic: Measurement

Subtopic: Length

Activity type/skill: Pronunciation

Literacy focus: Vocabulary

Objective

- Pronounce words.
- Identify the sound of words.

What you need

- Student worksheet (see next page)
- [Measurement vocab cards](#)

What to do

1. Have students look at the words at the bottom of the worksheet or the measurement vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

Activity four

pcreaom	c_____	_____
ltmipluy	m_____	_____
elyrna	n_____	_____
trcusbta	s_____	_____
ebrolpm	p_____	_____
uelcarycta	a_____	_____
texca	e_____	_____
teerm	m_____	_____
moatsl	a_____	_____
khcec	c_____	_____

Activity five

accurately	add	almost	base	check
compare	count	easy	estimate	exact
less than	metre	more than	multiply	nearly
number	problem	subtract	tool	work out