

### 3.50 Writing answers

**Topic:** Plants  
**Subtopic:** Habitats  
**Activity type/skill:** Quiz  
**Literacy focus:** Writing  
**Genre:** Questions

#### Objective

- Practice writing answers to questions.
- Develop awareness of question and answer structures.

#### What you need

- Student worksheet (see next page)

#### What to do

1. Look at the student worksheet and work through the sample questions at the top of the page, writing the answers the group thinks are correct carefully on the blackboard. Stress the type of answer (Yes/No or sentence) and the order of the words. Discuss and explain any unknown words (but not concepts).
2. Have the students work in pairs to answer the questions. It is a competition between pairs for the most marks out of 15. There is one mark for:
  - each answer giving the correct information
  - each answer using the correct form – Yes/No or sentence
  - each correctly written answer – correctly written answers to 'wh' questions must start with a capital and end with a full stop and should also start with words from the question; Yes/No answers should have capital letters.
3. Check the answers with the students and give the winners a chocolate fish!

## Activity fifty



**What** is a bean?

A bean is a plant.

**Where** do coconuts grow?

Coconuts grow in hot places.

**What** part of a tomato plant do people eat? People eat the fruit.

**Do** you like oranges?

Yes

**Is** a fern a plant?

Yes

## Quiz

What is an apple?

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Is a carrot a plant?

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Where do bananas grow?

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Do cabbages have long thin leaves?

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When do most buds open?

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