

### 3.40 Looking at leaves

**Topic:** Plants

**Subtopic:** Habitats

**Activity type/skill:** Drawing and labelling

**Literacy focus:** Speaking

**Genre:** Descriptions

#### **Objective**

- Introduce words that describe the parts of leaves.

#### **What you need**

- Student worksheet (see next page)

#### **What to do**

1. Look at the student worksheet and talk about the labelled picture of a leaf. Have students practise saying the words clearly and confidently.
2. Collect leaves of different shapes and sizes from the school grounds.
3. Have students draw four of the leaves at the bottom of the student worksheet and label them. Explain that they must observe closely and draw carefully for science. Scientific drawings must show the features and their relationships as accurately as possible. For example, if the veins alternate on the leaf, they should alternate in their drawing. The shapes and edges should be drawn accurately.
4. Students compare their drawings and decide if their leaves come from the same plants.

## Activity forty

# Leaves

Leaves come in different shapes and sizes, but they all have the same parts.


