# 3.38 Writing target vocabulary – habitats

Topic: Plants Subtopic: Habitats Activity type/skill: Dictation Literacy focus: Vocabulary

## Objective

- Develop accuracy in writing.
- Use memory and context to select appropriate words.

## What you need

• Student worksheet (see next page)

## What to do

1. Look at the student worksheet and explain to students that they will hear you read the text once. They should not write while you are reading. Read clearly at normal speed:

Plants can only grow in places where the conditions suit them. Each kind of plant is adapted to the conditions where it lives. That's why there are so many different kinds of plants. Gorse is a plant that likes to grow in dry windy conditions. It has strong roots to hold it firmly in the soil when the wind blows. Its stems are also strong so they don't break in the wind. Gorse has narrow pointed leaves so the plant doesn't lose water easily. Water weed can only live in fresh water. Its roots hold it firmly in the soil at the bottom of the pond. It has long stems. The stems grow upwards towards the surface of the water. The leaves spread outwards to catch as much light as possible.

- 2. After you have read the text, have students write the correct words in the spaces.
- 3. Read the passage again for them to check their work. Students should mark their own work by comparing answers with a friend and agreeing on the correct answer.

# Activity thirty-eight

Plants can only grow in \_\_\_\_\_\_ where the \_\_\_\_\_suit them. Each \_\_\_\_\_ of plant is adapted to the conditions where it \_\_\_\_\_.

That's why there are so many \_\_\_\_\_ kinds of plants.

Gorse is a \_\_\_\_\_ that likes to grow in \_\_\_\_\_ windy conditions. It has \_\_\_\_\_ roots to hold it \_\_\_\_\_ in the \_\_\_\_\_ when the wind \_\_\_\_\_.

Its stems are \_\_\_\_\_\_ strong so they don't break in the \_\_\_\_\_\_. Gorse has \_\_\_\_\_\_ pointed leaves so the plant doesn't \_\_\_\_\_\_ water easily.



Water weed can only live in fresh \_\_\_\_\_\_. Its roots \_\_\_\_\_\_ it firmly in the soil at the \_\_\_\_\_\_of the pond. It has long \_\_\_\_\_\_.

The stems \_\_\_\_\_\_ upwards towards the \_\_\_\_\_\_ of the water. The leaves spread \_\_\_\_\_\_ to catch as much \_\_\_\_\_\_ as possible.

