3.34 Pronouncing target vocabulary - habitats

Topic: Plants **Subtopic:** Habitats

Activity type/skill: Pronunciation Literacy focus: Vocabulary

Objective

• Pronounce words.

• Identify the sound of words.

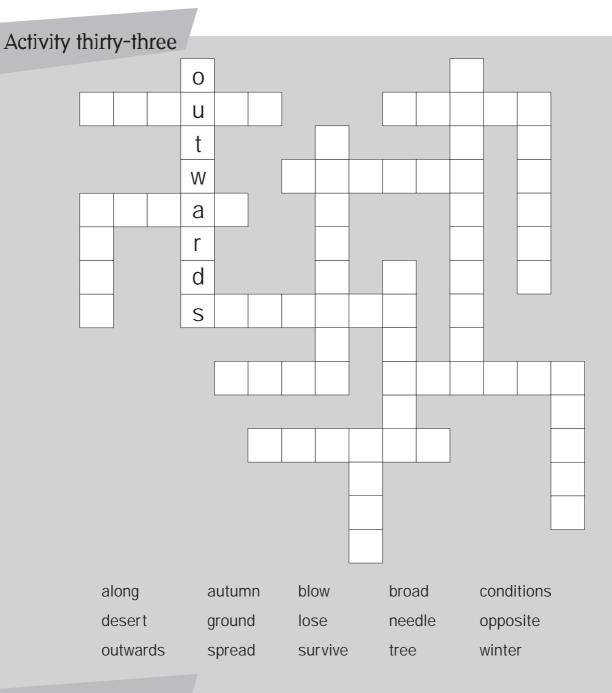
What you need

• Student worksheet (see next page)

• Plants vocab cards

What to do

- 1. Have students look at the words at the bottom of the worksheet or the plants vocab card.
- 2. Say the words and ask students to circle them.
- 3. Say the words and ask students to repeat them.
- 4. Tap out the rhythm of words.
- 5. Point to words at random and ask students to say them.
- 6. Have students point to words for other students to say.



Activity thirty-four

| along | alternately | autumn | blow |
|----------|-------------|--------|----------|
| broad | conditions | desert | firmly |
| ground | lose | needle | opposite |
| outwards | spread | spring | summer |
| survive | tough | tree | winter |