

3.23 One more sentence

Topic: Plants
Subtopic: Life cycles
Activity type/skill: Text organisation
Literacy focus: Vocabulary

Objective

- Read vocabulary in a new context.
- Focus on meaning.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and read the sentences in one of the boxes.
2. Have students choose a sentence or sentences from the bottom of the page that can follow the ones in the box sensibly. For example, sentence 4 could follow the sentences in the first box.
3. When everyone agrees on the best sentence, have them copy it on the line.

Activity twenty-three

My teacher explained one way to learn new words.
She said we must listen carefully to the disc and repeat the words after the speaker.

Roses are flowering plants that grow in New Zealand.
They grow in gardens.

My name is Laina and I am studying English.
Reading English is easy for me. I understand everything I read.

The storeroom is at the back of our classroom.
It is where we store all our books and computers.
It is my job to see that it is kept clean.
I have to make sure that the computers are protected from dust with plastic covers.

- 1 They have brightly coloured flowers which smell good.
- 2 Writing is hard, though, because I find it hard to spell.
- 3 I also have to dust the books twice a week.
- 4 Then we must write each word and its meaning on a word card and learn it every day.
- 5 Pollen is tiny grains of dust on the stamen.
- 6 Its roots grow downwards into the soil.