

## 3.20 Classroom instructions

**Topic:** Plants

**Subtopic:** Life cycles

**Activity type/skill:** Collocation

**Literacy focus:** Vocabulary

### Objective

- Understand and act on classroom instructions.
- Begin to use words in suitable contexts.

### What you need

- Student worksheet (see next page)

### What to do

1. Talk about the types of instructions students are given in their classrooms.
2. Look at the student worksheet and go through the list word by word, giving instructions using each of the words in the left-hand column and discussing the words and phrases in the right-hand column.
3. Have students make possible instructions using a word or phrase from each column, for example:
  - Copy a word.
  - Learn a word.
  - Read a word.
  - Spell a word.
4. Have students write five possible instructions at the bottom of the student worksheet.
5. Have students race to see who can be the first to complete commands.

### Extending the activity

- Have the students write several commands on slips of paper and play a game where the instructions can be picked out of a box and used as forfeits.

## Activity twenty

# Classroom talk

Answer

Copy

Describe

Draw

Explain

Finish

Learn

Listen to

Look for

Make

Open

Read

Repeat

Spell

Start

Study

Understand

Write

a word.

a line.

your name.

a book.

a question.

a picture.

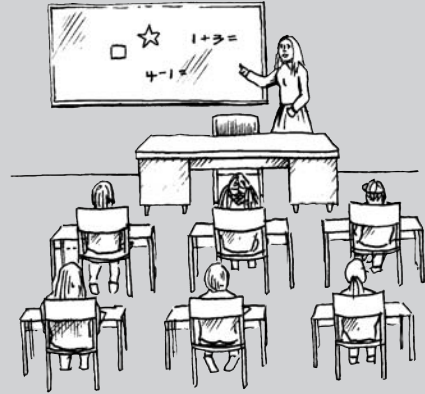
a problem.

how to do it.

the work.

the teacher.

a sentence.



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