

### 3.18 Pronouncing target vocabulary – life cycles

**Topic:** Plants

**Subtopic:** Life cycles

**Activity type/skill:** Pronunciation

**Literacy focus:** Vocabulary

#### **Objective**

- Pronounce words.
- Identify the sound of words.

#### **What you need**

- Student worksheet (see next page)
- [Plants vocab cards](#)

#### **What to do**

1. Have students look at the words at the bottom of the worksheet or the plants vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

## Activity seventeen

a        r        d

r        t        s

u        s        l

## Activity eighteen

answer

bright

dust

explain

finish

important

learn

listen (to)

protect

push

read

repeat

spell

start

store

study

towards

understand

upwards

write