

3.11 Similarities between plants and animals

<p>Topic: Plants Subtopic: Growth Activity type/skill: Text organisation Literacy focus: Reading Genre: Information reports</p>
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Objective

- Recognise the structure of an information report.

What you need

- Student worksheet (see next page)

What to do

1. Look at the two pages of the student worksheet. As a group, revise and identify the parts of an information report – title, classification, description with details grouped under topics.
2. Look at the headings. Ask students to predict what might be included in each section and under each heading.
3. Read the text together – ask each student to read a part aloud in sequence, for example:
 - 'Lee, can you read us the title?'
 - 'Read us the classification please, Ana.'
 - 'Salesi, read us the information under the heading 'Feeding'.'

Extending the activity

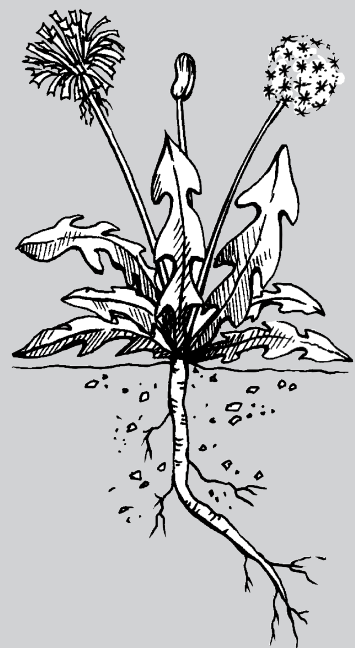
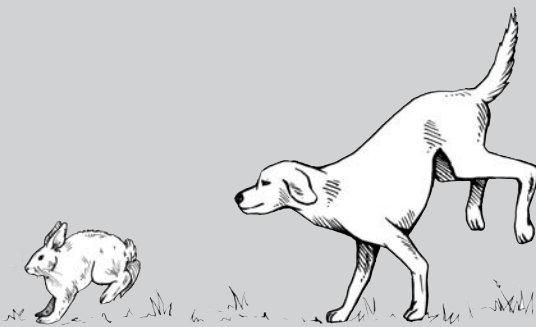
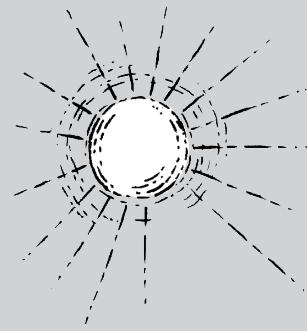
- Find other simple descriptions of plant/animal differences to read and discuss.

Plants and animals

Plants and animals are living things. They feed, respire, excrete, grow, move, reproduce and are sensitive to their environment.

Feeding

Animals and plants need food for energy but they feed in different ways. Animals eat plants and other animals, but plants make their own food. They use sunlight to make food from air, water and nutrients from the soil.



Respiration

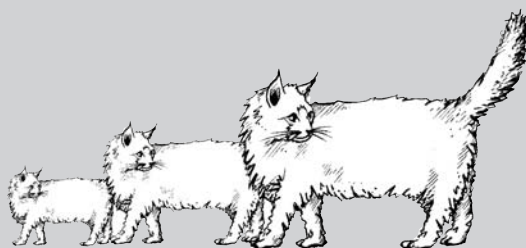
When plants and animals respire, they take in oxygen from the air. Respiration helps them get energy from food.

Excretion

Plants and animals produce waste. Excretion means removing waste from the body.

Growth

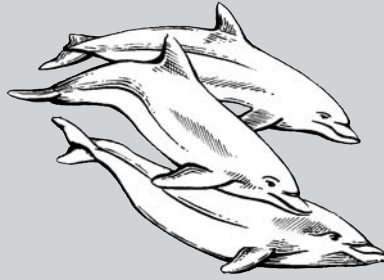
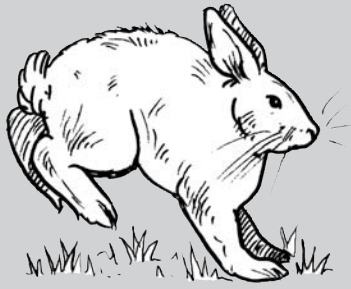
All plants and animals grow.



Activity eleven

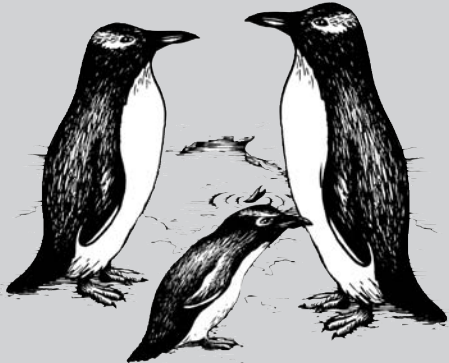
Movement

All living things move. Plants move very slowly. They turn their leaves to the light. Animals move from one place to another.



Reproduction

Plants and animals reproduce. They produce new plants and animals to replace themselves before they die.



Sensitivity

Both animals and plants are sensitive to their environment.

