

3.4 Pronouncing target vocabulary – growth

<p>Topic: Plants Subtopic: Growth Activity type/skill: Pronunciation Literacy focus: Vocabulary</p>

Objective

- Pronounce words.
- Identify the sound of words.

What you need

- Student worksheet (see next page)
- [Plants vocab cards](#)

What to do

1. Have students look at the words at the bottom of the worksheet or the plants vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

Activity three

rycra	c_____	_____
wrlofe	f_____	_____
esed	s_____	_____
setwa	w_____	_____
eithl	l_____	_____
osli	s_____	_____
eapsc	s_____	_____
efal	l_____	_____
unrt	t_____	_____
ubet	t_____	_____

Activity four

air	branch	carry	drop
enough	flower	fruit	gas
hold up	leaf	light	root
seed	soil	space	system
tube	turn	waste	wind